



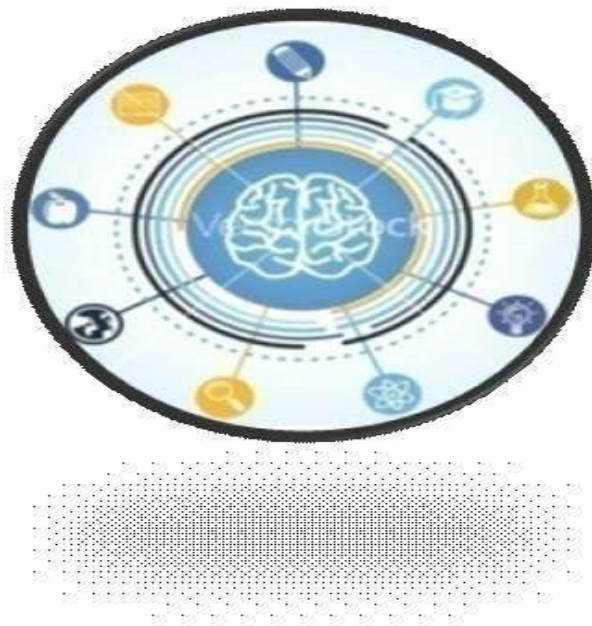
## **FORWARD**

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



**DAV PUBLIC SCHOOLS**  
**ODISHA ZONE II**  
**SYLLABUS FOR THE SESSION - 2021-22 CLASS - VIII**



**Managed By:**  
**DAV College Managing Committee, New Delhi**

**SYLLABUS 2021-22**  
**DAV PUBLIC SCHOOLS, ODISHA ZONE - II**  
**CLASS - VIII**

1. There will be Three Periodic Tests & one Annual Examination. 2. The Scholastic Area includes one Final Examination of 80 marks and internal Assessment of 20 Marks. The Internal Assessment of 20 Marks will be reflected for Term-I and Annual Assessment.
3. The 20 marks Internal Assessment will include 05 marks for periodic tests, 5 marks for multiple Assessment, 5 marks for portfolio & 5 marks for Subject Enrichment Activity.
4. Three Periodic Written Tests will carry weightage of 05 marks each in all major subjects. Average of the best two tests (out of three) will be considered for Final Internal Assessment.

**Details of Periodic Written Tests.**

- (A) Pre - Mid Term Periodic Written Test- 20 Marks
  - (B) Mid Term Periodic Written Test- 80 Marks
  - (C) Post - Mid Term Periodic Written Test - 20 Marks
5. The 5 marks for Portfolio includes journal/note book & 5 marks for Multiple Assessment includes Oral Test, individual /group work / field work / quiz / role play etc
  6. For the enrichment of the understanding and skill development of students in different subjects, respective subject teachers will conduct four subject enrichment activities of 5 marks each throughout the year. Out of which, two will be conducted before Mid - Term Periodic written Test and other two will be conducted after Mid - Term Periodic written Test. The best one of 1st two activities will be taken for 5 marks of 20 marks internal assessment of Term-I Assessment & the best one of all the four will be taken for 5 marks of 20 marks internal assessment for Annual Assessment.

**Activities for different subjects.**

- (i) Languages: - Activities for subject enrichment in languages should develop effective speaking and listening skills.
  - (ii) Mathematics: - Laboratory activities and projects.
  - (iii) Science: - Practical works / activities.
  - (iv) Social Science: - Map works and Project works
7. The dates for Periodic Written Tests and Final Examination have already been fixed by the Examination Committee of the Zone after considering all aspects. However, they may change in certain unavoidable circumstances.
  8. Minimum 75% attendance is a pre-requisite criterion for promotion to the next higher class.
  9. It is mandatory for a student to appear in all the tests and activities. In case of sickness during tests or examination days, immediate information must be sent through application with medical certificate to the Principal. However, due to genuine reason, absence in one of the Periodic Tests may be permitted where average of the rest of the tests will be taken into account.
  10. The performance of a student in scholastic areas will be reflected in terms of marks as well as grades (8- Point scale) in the Report Card. A student has to secure minimum 'D' grade (33% marks) in Annual Weightage in each subject for promotion to the next higher class.

1. There will be Three Periodic Tests & one Annual Examination. 2. The Scholastic Area									
Grade	A1	A2	B1	B2	C1	C2	D	E (Needs Improvement)	
Mark Range	91 - 100	81 - 90	71 - 80	61 - 70	51 - 60	41 - 50	33 - 40	32 & below	
11. The performance of a student in Co - Scholastic areas will be evaluated by teachers concerned on the aspects of regularity, patience, systematic approach, honesty, sincere participation, output & teamwork and will be reflected in terms of Grades only (3 Point Scale) in the Report Card .									
<b>Activity</b>	<b>To be graded on a 3-point scale in school by</b>			<b>Areas and Objectives</b>					
Work Education or Pre-Vocational Education	Teacher Concerned			Work education is a distinct curricular area for students for participation in social, economic and welfare activities .Students get a sense of community service and develop self -reliance.					
Art Education	Teacher Concerned			Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative art.					
Health & Physical Education (sports/Martial Art /Yoga/NCC etc.)	The P.E. Teacher			Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.					
Discipline	Class Teacher			It will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.					
<b>Part II : Co-Scholastic Areas (Grading on 3 point scale)</b>									
Grade	A (above 70%)		B (41 to 70%)			C (40 % & below)			
Indicator	Outstanding		Very Good			Fair			
11. Students obtaining grade E in the subjects in scholastic area will have to appear for Improvement Test to improve their performance. They will get <b>only one chance</b> to obtain the qualifying grade.									

## BLUE PRINT OF EXAMINATION SYSTEM

Sl. no.	Test / Examination/ Activity etc	Details	Tentative Dates	Maximu Marks	Weightae for Term-I	Annual Weightage	
1	Pre - Mid Term Periodic Test	As per Syllabus	26.07.21 to 31.07.21	20	05	05	05 (Average of best two)
2	Mid Term Periodic Test	As per Syllabus	23.09.21 to 09.10.21	80	80	05	
3	Post - Mid Term Periodic Test	As per Syllabus	01.12.21 to 07.12.21	20	-	05	
4	Pre-Annual/ Annual Examination	100% of entire syllabus/less as mentioned in the respective sub .	03.01.2022 to 19.01.2022 As per DAV Education Board	80		80	80
5	Portfolio	Journal/Notebook	Before-Mid Term	5	5	5	5 (Best One)
			After-Mid Term	5	-	5	
6	Subject Enrichment Activity	(i) <b>Language-</b> Speaking and listening skill (ii) <b>Science-</b> Practical Lab work, Activities (iii) <b>Mathematics</b> Maths Lab Practical, (iv) <b>Social Science-</b> Map work and Project work	Before-Mid Term	5	5	5	5 (Best one)
				5	(BestOne)		
			After-Mid Term	5	-	5	
				5	(Best one)		
7	Multiple Assessment	Oral Test, individual/group work/field work/quiz/role play etc	Before Mid Term	5	5		5 (Best one)
			After Mid Term	5			
<b>Total</b>					<b>100</b>		<b>100</b>

## SUB - ENGLISH

- BOOK PRESCRIBED:**
1. Class VIII English Literature Book (DAV CMC Publications)
  2. Class VIII English Practice Book (DAV CMC Publications)
  3. Class VIII MY English Reader Book (DAV CMC Publications)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPIC TO BE TAUGHT
<b>ANNUAL EXAMINATION</b>	<b>MID TERM PERIODIC TEST</b>	PRE-MID TERM PERIODIC TEST	APRIL & MAY Lit-Ch-1 Three Questions, 2. Granny's Tree Climbing Writing-Notice, Diary Entry
		JUNE	Lit-Ch-3- The Fun They Had Reader- Unit-1-Changing Times P.Book-Ch-1 -Tenses
		JULY	Lit- Ch-4 Father's Help Reader- Unit-2- Compassionate Souls P.Book –Ch-2-Narration,Ch-3 Modals Writing – Dialogue Completion & E-mail Message Writing
		AUGUST	Lit- Ch-5- My Mother Reader – Unit-3- Enterprise P.Book -Ch-4- Subject-Verb Agreement ,Ch-10-Reading for Understanding Writing – Speech Writing & Message Writing
		SEPTEMBER	Lit- CH- 6- The Luncheon P.Book -Ch-9- Punctuation Writing –Informal Letter <b>Suggested topics from Reader units for Q.4.</b> i) The Self-centered generation ii)Media-Impact on Teenagers iii)Good deeds reflect good character iv) Caring for the Elderly v)Success comes to those who will and dare <b>REVISION FOR MID TERM PERIODIC TEST</b>
	<b>POST MID TERM PERIODIC TEST</b>	OCTOBER	Lit- Ch-7 The Children's Song , Ch -8- The Case of the Sharp-eyed Jeweller Reader- Unit-4- Nature
		NOVEMBER	Lit- Ch-9 Couplets ,Ch-10- The Undeserved Reward ,Ch-11-Bangle Sellers , Reader- Unit-5-Sports P.Book-Ch-5- Clauses and Complex Sentences ,Ch-6 Linkers ,Ch-7- Active and Passive Voice Writing – Article Writing
	<b>ANNUAL EXAMINATION</b>	DECEMBER	Lit- Ch-12- A Bad Dream Reader- Unit- 6 -Tolerance P.Book-, Ch-8- Non-finites ,Ch- 11- Getting Ready for Class IX Writing - Formal Letters Suggested topics from Reader Units to practice Q.4 i) Nature Conservation ii) Value of Games and Sports in life iii) Tolerance- Need of the hour <b>REVISION FOR PRE-ANNUAL EXAMINATION</b>
		JANUARY	<b>PRE-ANNUAL EXAMINATION &amp; REVISION FOR ANNUAL EXAMINATION</b>
		FEBRUARY	

## Blue Print of Question Paper - Class VIII

Pre Mid-Term/ Post Mid Term 2021-22

SUBJECT:-ENGLISH

TIME:40 Minutes

Maximum Marks-20

Typology	MCQ Question (1 mark)	VSA Question (1 mark)	SA-1 (2 marks)	SA - 2 (3/4 marks)	LA (6/8 marks)	TOTAL
1. Reading Skill	0	0	0	0	0	0
2. Writing Skill				4X1		4
3. Grammar		3				
		3				6
4. Literature		4x1=4	2x3=6			10
<b>Total</b>	<b>0</b>	<b>10</b>	<b>6</b>	<b>4</b>		<b>20</b>

## Blue Print Of Question Paper

Mid-Term/Pre-Annual/Annual- 2021-22

Class VIII

SUBJECT:-ENGLISH

TIME:3:00Hrs

Maximum Marks-80

Typology	MCQ Question (1 mark)	VSA Question (1 mark)	SA-1 (2 marks)	SA - 2 (3/4/5 marks)	LA (6/8 marks)	TOTAL
1. Reading Skill	06	2				
	02	2	08			20
2. Writing Skill & Grammar				4X1	8X1	
		4				
		4				
		4				30
		2				
3. Literature	3x1=3	2x1=2	2x6=12	5x1	8x1	30
<b>Total</b>	<b>11</b>	<b>24</b>	<b>20</b>	<b>9</b>	<b>16</b>	<b>80</b>



## Learning Outcome

Subject: English

SL NO	CLAS S	Name of the Text Book	Chapter/Lesson	Learning Outcome		
				<b><i>The Learner will be able to</i></b>		
1	VIII	English Literature	Three Questions	<ul style="list-style-type: none"> <li>Realise the importance of present moment in life</li> <li>Understand the purpose of human life</li> </ul>		
2			Granny' Tree Climbing	<ul style="list-style-type: none"> <li>Value others work, not the position</li> <li>Realise one's love for trees</li> <li>Respect elders</li> <li>Enumerate role of grand children for grandparents</li> <li>Determine duty is God</li> </ul>		
3			The Fun They Had	<ul style="list-style-type: none"> <li>Distinguish the pros and cons of a virtual class</li> <li>Realise the importance of co-curricular activities in students' life</li> <li>Learns various forms of literature</li> </ul>		
4			Father's Help	<ul style="list-style-type: none"> <li>Account not to lie in life</li> <li>Enlist good etiquettes of a student</li> </ul>		
5			My Mother	<ul style="list-style-type: none"> <li>Recognise the importance of mother in one's life</li> <li>Learns how to face challenges in life</li> <li>Values the ideologies of great personalities to be inspired</li> </ul>		
6			The Luncheon	<ul style="list-style-type: none"> <li>Prioritise things/events in life</li> <li>Apply the managerial skill in every situation</li> <li>Understand and learn life skills</li> </ul>		
7			The Children's Song	<ul style="list-style-type: none"> <li>Exhibit patriotism, forgiveness and firmness</li> <li>Remember the poems and recites with proper stress, pause ,tone and intonation</li> <li>Prepares for speech on role of youth in nation's development</li> <li>Strengthen the belief on God</li> </ul>		
8			The Case of the Sharp-Eyed Jeweller	<ul style="list-style-type: none"> <li>Convince himself to excel in a particular choice field</li> </ul>		
						<ul style="list-style-type: none"> <li>Develop good writing skill</li> </ul>
9					Couplets	<ul style="list-style-type: none"> <li>Learn the art of dictionary use both in offline and online</li> <li>Analyse different literary devices</li> <li>Evaluate the keys to a successful life</li> </ul>

10			The Undeserved Reward	<ul style="list-style-type: none"> <li>• Calculate how to lead a balanced life</li> </ul>
				<ul style="list-style-type: none"> <li>• Expose himself to the world of vocabulary and usages</li> </ul>
				<ul style="list-style-type: none"> <li>• Associate the decisions guided by both intellect and conscience</li> </ul>
11			Bangle Sellers	<ul style="list-style-type: none"> <li>• Speculate his/her guilty</li> <li>• Identify the identity of women</li> <li>• Categorise the various aspects of nature</li> <li>• Evaluate a poem analytically</li> <li>• Creates love for Indian culture and tradition</li> </ul>
				<ul style="list-style-type: none"> <li>• Apply the meaning of new words and phrases in context</li> </ul>
12			A Bad Dream	<ul style="list-style-type: none"> <li>• Assimilate compassion as an integral part of our existence</li> <li>• Transfer dialogues as a part of role play</li> </ul>
13			Changing Times	<ul style="list-style-type: none"> <li>• Adopt good traits</li> <li>• Learn the appropriate use of proverbs like <i>throwing water on a ducks back</i></li> <li>• Understand <i>Generation Gap</i></li> <li>• Interpret with peer groups on problems faced by teenagers .</li> <li>• Respect parents opinion at home and in work</li> </ul>
14				
			Compassionate Souls	<ul style="list-style-type: none"> <li>• Cast personal interest for the larger interest of the society</li> <li>• Evaluate the attitude of people in different situations</li> <li>• Uses idiomatic expressions like "full of beans", "go bananas" to make meaningful sentences</li> <li>• Read life and works of the Samaritans.</li> </ul>
15				
			Enterprise	<ul style="list-style-type: none"> <li>• Learn values like hardwork, perseverance and sincerity .</li> <li>• Enhance reading skill for comprehension</li> <li>• Understand puzzles to enrich vocabulary</li> <li>• Imagine optimistically</li> </ul>
16				
			Nature	<ul style="list-style-type: none"> <li>• Be Optimistic</li> <li>• Generate love for nature</li> <li>• Deliver speech highlighting the experience of pure joy</li> </ul>
17				
18			Sports	<ul style="list-style-type: none"> <li>• Identify innumerable virtues for a good life</li> <li>• Establish amicable relationship</li> <li>• Uses ICT to browse for information on famous sports personalities for projects.</li> <li>• Browse the internet to read gather more information on olympics</li> <li>• Promote true sportsmanship</li> </ul>
			Tolerance	<ul style="list-style-type: none"> <li>• Learn the virtues like tolerance, co- existence , universal brotherhood , mercy, patience etc.</li> <li>• Prepare to instill tolerance</li> <li>• Criticize friction of life</li> <li>• Adopt good behaviour</li> </ul>

## SPLIT UP SYLLABUS 2021-2022

**CLASS: - VIII**

**SUB: HINDI**

**BOOKS PRESCRIBED: 1** ज्ञानसागर

**:2** अभ्यासागर (DAV CMC)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTER / TOPIC TO BE TAUGHT	
ANNUAL EXAMINATION	MID - TERM PERIODIC TEST	PRE MID - TERM PERIODIC TEST	APRIL	ज्ञान सागर – 1. हम पंछी उन्मुक्त गगन के (कविता) अभ्यास सागर - अनुस्वार, अनुनासिक, नुक्ता, 'र' के विभिन्न रूप लेखन – अनुच्छेद
			MAY	ज्ञान सागर – 2. असल धन (कहानी) 3. अच्छे पडोसी के गुण (निबंध) अभ्यास सागर – तत्सम-तद्भव, विराम चिह्न, उपसर्ग और प्रत्यय लेखन – पत्र लेखन (औपचारिक), संवाद
			JUNE	ज्ञान सागर – 4. दोपहरी (कविता) अभ्यासागर – अलंकार लेखन – चित्र वर्णन
			JULY	ज्ञानसागर – 6. आश्रम के अतिथि और संस्मरण (संस्मरण) 7. अन्याय के खिलाफ लड़ाई (जीवनी) 8. दोहे (पद्य) अभ्यास सागर-भाववाचक संज्ञा, वाक्यांश के लिए एक शब्द, वाक्य शुद्धिकरण, अलंकार 1. कार्य कलाप (मौखिक) – समाचार वाचन, कविता पाठ, पाठ्य पुस्तक वाचन (अनिवार्य गतिविधि) 2. कार्य कलाप (लिखित) – सुलेख, श्रुतलेख, कक्षा कार्य, गृह कार्य, अभ्यास सागर 3. परियोजना कार्य (समसामयिक विषयों पर आधारित)
			AUGUST	ज्ञान सागर – 9. जब भोलाराम ने पंप लगाया (व्यंग्य) 10. बातचीत की कला (निबंध) 11. सितारों से आगे (जीवनी) अभ्यास सागर – विशेषण, प्रविशेषण, संधि, समास लेखन – अनुच्छेद, संवाद लेखन
			SEPTEMBER	<b>REVISION FOR MID - TERM ASSESSMEN</b>
	POST MID - TERM PERIODIC TEST	MID - TERM PERIODIC TEST	OCTOBER	ज्ञानसागर – 12. पौधे के पंख (डायरी) 13. सूर और तुलसी के पद (पद्य) 14. बहू की विदा (एकांकी) अभ्यासागर – निपात, अलंकार, रचना के आधार पर वाक्य भेद लेखन – पत्र लेखन (अनौपचारिक), संवाद लेखन
			NOVEMBER	ज्ञानसागर – 15. कामचोर (कहानी) 17. सोना (रेखाचित्र संस्मरण) 18. दुख में हार न मनो (कविता) अभ्यासागर – समास, संधि, अलंकार लेखन – अनुच्छेद लेखन, विज्ञापन <b>REVISION FOR POST-MID - TERM ASSESSMENT</b> 1. कार्य कलाप (मौखिक) – समाचार वाचन, कविता पाठ, पाठ्य पुस्तक वाचन (अनिवार्य गतिविधि) 2. कार्य कलाप (लिखित) – सुलेख, श्रुतलेख, कक्षा कार्य, गृह कार्य, अभ्यास सागर परियोजना कार्य (समसामयिक विषयों पर आधारित)

	DECEMBER	POST-MID-TERM EXAMINATION ज्ञानसागर – 19. जीवन का सच (पत्र) 20. इष्या : तू न गई मेरे मन से (निबंध) अभ्याससागर – संधि, अर्थ के आधार पर वाक्य भेद लेखन – पत्र लेखन (औपचारिक), संवाद लेखन
	JANUARY	PRE-BOARD EXAMINATION – 2021-22
	FEBRUARY	ANNUAL EXAMINATION – 2021-22

- ज्ञान सागर और अभ्यास सागर पाठ – 5 और 16 केवल पढ़ने के लिए |

**BLUE PRINT OF QUESTION PAPER 2021-22**

**SUB – HINDI CLASS-VIII TIME : 3 Hrs**

SL.NO.	MID TERM / ANNUAL EXAMINATION	MARKS
	खंड (क)	
1.	अपठित गद्यांश	10
	खंड (ख)	
2.	व्यवहारिक व्याकरण	20
	खंड (ग)	
3.	पठित गद्यांश	03
4.	पठित पद्यांश	03
5.	लघुत्तरात्मक प्रश्न - I (25-30 शब्द)	2X4=8
6.	लघुत्तरात्मक प्रश्न - II (50-60 शब्द)	3X4=12
7.	निबंधात्मक प्रश्न (वैकल्पिक)	4X1=4
	खंड (घ)	
8.	रचनात्मक लेखन (अनुच्छेद, पत्र, सूचना, संवाद)	5X4=20
	<b>कुल</b>	<b>80</b>

**BLUE PRINT OF QUESTION PAPER 2021-22**

**SUB – HINDI CLASS-VIII TIME : 40 min M.Marks - 20**

SL.NO.	PRE - MID TERM / POST –MID TERM EXAMINATION	MARKS
	व्यवहारिक व्याकरण	05
	लघुत्तरात्मक प्रश्न - I (25-30 शब्द)	2X2=04
	लघुत्तरात्मक प्रश्न - II (50-60 शब्द)	3X2=06
	रचनात्मक लेखन	5X1=5
	<b>कुल</b>	<b>20</b>

## Learning Outcome

Subject: HINDI

SL NO.	Class	Name of text book	Chapters/Lessons	LEARNING OUTCOMES( सीखने के प्रतिफल)
1.	VIII	ज्ञान सागर	हम पंछी उन्मुक्त गगन के	विद्यार्थी- १. आजादी के महत्व को समझते हैं। २. पशु-पक्षियों को प्रेम करते हैं। ३. किसी की आजादी छीनना अपराध है-यह समझते हैं।
2.			असल धन	१. जीवन में सच को अपना कर ईमानदार बनते हैं। २. अपने-आप पर भरोसा रखते हैं। ३. दूसरों को ईर्ष्या करने से बचते हैं।
3.			अच्छे-पड़ोसी के गुण	१. पड़ोसी धर्म निभाते हैं। २. दूसरों के सुख-दुख को अपना सुख-दुख मानते हैं। पड़ोसी के साथ अच्छा व्यवहार करते हैं। ३. पड़ोसी के प्रति उदारता दिखाते हैं।
4.			दोपहरी	१. समाज में फैले अमीर- गरीब के भेद-भाव को दूर करने की कोशिश करते हैं। २. दूसरों के दुख को देख कर दुखी होते हैं। ३. पैड-पौधे लगाते हैं।
5.			आश्रम के अतिथि	१. सत्य और अहिंसा की राह पर चलते हैं। २. सरल जीवन और उच्च विचार पर विश्वास रखते हैं। ईश्वर में आस्था रखते हैं।
6.			अन्याय के खिलाफ लड़ाई	१. अन्याय के खिलाफ लड़ाई करते हैं। २. देश सेवा को अपना ब्रत मानते हैं। ३. जीवन में स्वाभिमान बनते हैं।
7.			दोहे	१. मधुर वचन बोलते हैं। २. मुसीबत के समय दूसरों की सहायता करते हैं। ३. दूसरों का सम्मान करते हैं।
8.			जब भोलाराम ने पंप लगाया	१. महान राष्ट्रीय परंपरा को अपनाते हैं।

				<ol style="list-style-type: none"> <li>२. ईमानदारी से काम करते हैं।</li> <li>३. समाज में फैले भ्रष्टाचार को दूर करने की कोशिश करते हैं।</li> </ol>
9.			बातचीत की कला	<ol style="list-style-type: none"> <li>१. बातचीत के सिद्धांत को सीखते हैं।</li> <li>२. चरित्रवान बनते हैं।</li> <li>३. बातचीत की कला में निपुणता प्राप्त करते हैं।</li> </ol>
10.			सितारों से आगे	<ol style="list-style-type: none"> <li>१. अपने जीवन का लक्ष्य निर्धारित कर पाते हैं।</li> <li>२. पारिवारिक सहयोग से लाभ उठाते हैं।</li> <li>३. देश के विकास में योगदान देते हैं।</li> </ol>
11.			पौधे के पंख	<ol style="list-style-type: none"> <li>१. खेल-कूद के प्रति रूचि रखते हैं।</li> <li>२. अपने आप पर विश्वास करते हैं।</li> <li>३. स्वावलंबी बन पाते हैं।</li> </ol>
12.			सूर और तुलसी के पद	<ol style="list-style-type: none"> <li>१. ईश्वर भक्ति से मन की चंचलता को शांत करते हैं।</li> <li>२. बचपन के नादानियों से सिखते हैं।</li> <li>३. ईश्वर के प्रति आस्थावान रहते हैं।</li> </ol>
13.			बहू की विदा	<ol style="list-style-type: none"> <li>१. लडका-लडकी में कोई भेद भाव नहीं करते।</li> <li>२. दहेज प्रथा को कलंक मानते हैं।</li> <li>३. नैतिक मूल्य के लिए अपने आप को समर्पित करते हैं।</li> </ol>
14.			कामचोर	<ol style="list-style-type: none"> <li>१. मिल-जुल कर काम करना सिखते हैं।</li> <li>२. पशु-पक्षियों के प्रति प्रेम भाव दिखाते हैं।</li> <li>३. अपना घर और परिवेश को साफ रखते हैं।</li> </ol>
15.			सोना	<ol style="list-style-type: none"> <li>१. दूसरों की मदद करते हैं।</li> <li>२. पशु-पक्षियों के प्रति अपनापन का भाव दिखाते हैं।</li> <li>३. जीवन में अहिंसा को अपनाते हैं।</li> </ol>
16.			जीवन का सच	<ol style="list-style-type: none"> <li>१. दिव्यांग व्यक्तियों की मदद करते हैं।</li> <li>२. सीमाओं को अवसरों में बदलते हैं।</li> <li>३. परिश्रमी बनते हैं।</li> </ol>
17.			ईर्ष्या: तू न गई मेरे मन से	<ol style="list-style-type: none"> <li>१. नकारात्मक भावों को मन से निकालते हैं।</li> <li>२. सहपाठियों के साथ अच्छा संबंध रखते हैं।</li> <li>३. ईर्ष्या और घृणा से दूर रहते हैं।</li> <li>४. किसी के दया का पात्र बनना नहीं चाहते हैं।</li> </ol>

## SPLIT UP SYLLABUS – 2021 - 22

**CLASS: -VIII**

**SUB: SANSKRIT**

**BOOKS PRESCRIBED: 1.सुरभि: (कक्षा-अष्टमी)**

व्याकरणार्थम् कक्षा-अष्टमी-उपयोगि किञ्चित् व्याकरण-पुस्तकम्

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPICS TO BE TAUGHT
<b>ANNUAL EXAMINATION</b>	<b>MID - TERM PERIODIC TEST</b>	<b>PRE MID - TERM PERIODIC TEST</b>	APRIL & MAY
			JUNE
			JULY
			AUGUST
			SEPTEMBER

**APRIL & MAY**

प्रथमपाठः-सुवचनानि  
व्याकरणम्-  
(१) सन्धिः - दीर्घः , गुणः  
(२) शब्दरूप - राम-लता-फल-नदी-अस्मद्-युष्मद्-किम्-तत् (त्रिषु लिङ्गेषु)  
(३) संख्या - एकतः पञ्चाशत् - पर्यन्तं रूपाणि, एकतः चतुः पर्यन्तम् त्रिषु लिङ्गेषु केवलं प्रथमा विभक्तौ ।  
(४) अव्यय-पदानि - तदा, धिक्, मा, यदा, सर्वत्र, इतस्ततः, एकदा, बहिः, अलम्, अपि, कदा, कुत्र, कुतः, कथम्, किमर्थम्  
द्वितीयपाठः - वसुधैव कुटुम्बकम्  
अपठित-गद्यांशः  
रचनात्मक-कार्यम् - (१) पत्र-लिखनम् (२) चित्र-वर्णनम् (३) अनुवादः

**JUNE**

व्याकरणम् -  
(५) कारकाणि उपपद-विभक्तयः च (उभयतः, अभितः, परितः, प्रति, विना, अलम्,  
काणः, बधिरः, सह, दा, नमः, रुच्, स्वस्ति)  
(६) धातुरूपाणि - परस्मैपदिनः (भू, गम्, दृश्, स्था, स्मृ, पठ्, अस्) (पञ्च-  
लकारेषु) आत्मनेपदिनः ( सेव्, लभ्, शुभ्, रुच् ) (लट्-लृट्-लकारयोः)  
(७) प्रत्ययाः - त्वा, ल्यप्, तुमुन्  
(८) उपसर्गाः - अनु, अव, अभि, अधि, आ, उत्, उप, अति, अप, निर्, दुर्

**JULY**

तृतीयपाठः - अहं नदी अस्मि  
चतुर्थपाठः - क्षमस्व महर्षे !  
व्याकरणम् - पाठानुसारं पुनरावृत्तिः  
**PRE - MID TERM EXAMINATION**

**AUGUST**

पञ्चमपाठः - दिव्या गीर्वाणभारती  
अपठितगद्यांशः, चित्रवर्णनम्, पत्र-लिखनम्  
षष्ठपाठः - मधुराणि वचनानि

**SEPTEMBER**

**REVISION FOR MID - TERM PERIODIC TEST**



<b>POST MID TERM</b>	OCTOBER	<p>सप्तमपाठः - सफलम् तस्य जीवितम् व्याकरणम् - (१) स्वरसंधिः - वृद्धिः, यण् (२) शब्दरूपाणि - मुनि, मति, साधु, मातृ, पितृ, एतत्, इदम् (त्रिषु लिङ्गेषु) (३) संख्या - एकपञ्चाशत्तः शतम् - पर्यन्तं रूपाणि (४) अव्ययपदानि ( पुरा, ऋते, विना, नमः, एव, नीचैः, उच्चैः, अधुना, श्वः, ह्यः, सहसा, अत्र, तत्र, यत्र )</p>
	NOVEMBER	<p>अष्टमपाठः - क्रोधेन कार्यं न सिद्ध्यति व्याकरणम् - (५) कारक-उपपदविभक्तिः ( बहिः, विना, पृथक्, ऋते, अधः, उपरि, पुरतः, पृष्ठतः, स्निह, विश्वस्, निपुणः, अनन्तरम् ) (६) धातुरूपाणि - वद्, नम्, त्यज्, रच्, लिख्, पा, कृ (पञ्चलकारेषु) आत्मनेपदिनः ( सेव्, लभ्, शुभ्, रुच् ) (लट्-लृट्-लकारयोः) ७) प्रत्ययौ - क्त, क्तवतु ८) उपसर्गाः - ( दुस्, निस्, नि, प्र, प्रति, परि, वि, सम्, सु, परा ) REVISION FOR POST - MID TERM</p>
	DECEMBER	<p><b>POST - MID TERM</b> नवमपाठः - अविश्वस्ते न विश्वसेत् दशमपाठः - गुणाः पूजास्थानम् एकादशपाठः - हितं मनोहारि च दुर्लभं वचः द्वादशपाठः - स्वाध्यायात् मा प्रमदः ( न परीक्षायाः कृते ) <b>REVISION FOR PRE - ANNUAL EXAMINATION</b></p>
	JANUARY	<p><b>PRE- ANNUAL EXAMINATION</b> <b>REVISION FOR ANNUAL</b></p>
	FEBRUARY	<p>पठितपाठानाम् पुनरावृत्तिः व्याकरणम् - पुनरावृत्तिः अपठितगद्यांशः चित्रवर्णनम् पत्रलेखनम् अनुवादः <b>REVISION FOR ANNUAL EXAMINATION</b></p>

**BLUE PRINT OF QUESTION PAPERS**

PRE - MID TERM PERIODIC TEST - 2021-22						
CLASS - VIII	SUBJECT:- SANSKRIT	TIME : 45 Mins	Maximum Marks - 20			
SL.NO	NAME OF THE TOPIC	MCQ (0.5)/(1)	VSA (0.5)	SA (0.5) / (1)	LA (1)	TOTAL
१	अपठित - गद्यांशः		1(2)	0.5(2)	2(1)	5
२	पत्रलेखनम्				0.5(8)	4
३	चित्रवर्णनम् / अनुच्छेदः				1(4)	4
४	सन्धिः	1(1)				1
५	शब्दरूपाणि	1(1)				1
६	धातुरूपाणि	1(1)				1
७	कारक - उपपदविभक्तिः	1(1)				1
८	प्रत्ययाः / अव्ययाः	1(1)				1
९	संख्याः	1(1)				1
१०	उपसर्गाः	1(1)				1
TOTAL		7	2	1	10	20

**BLUE PRINT OF QUESTION PAPERS**

MID – TERM PERIODIC TEST -2021-22						
CLASS-VIII	SUBJECT:- SANSKRIT	TIME : 3:00 Hrs	Maximum Marks-80			
SL.NO	NAME OF THE TOPIC	MCQ (0.5/1)	VSA (0.5/1)	SA (2/1)	LA (0.5/1)	TOTAL
1	अपठित- गद्यांशः		1(2)	1(1),1(3)	2(2)	10
2	पत्रलिखनम्				0.5(10)	5
3	चित्रवर्णनम् / अनुच्छेदः				1(5)	5
4	अनुवादः				1(5)	5
5	सन्धिः			1(3)		3
6	शब्दरूपाणि	1(4)				4
7	संख्या			1(3)		3
8	अव्ययपदानि			1(2)		2
9	कारक-उपपद-विभक्तिः			1(4)		4
10	धातुरूपाणि	1(4)				4
11	प्रत्ययाः			1(3)		3
12	उपसर्गाः			1(2)		2
13	पठित-गद्यांशः	1(2)	0.5(2)		1(2)	5
14	पठित-पद्यांशः	1(2)	0.5(2)		1(2)	5
15	पठित-नाट्यांशः	1(2)	0.5(2)		1(2)	5
16	भावार्थः				0.5(4)	2
17	प्रश्ननिर्माणम्				1(4)	4
18	अन्वयपूर्तिः				0.5(4)	2
19	घटनाक्रमः				0.5 (6)	3
20	शब्दार्थमेलनम्		1(4)			4
Total		14	9	21	36	80

**BLUE PRINT OF QUESTION PAPERS**

<b>POST - MID TERM PERIODIC TEST - 2021-22</b>						
<b>CLASS - VIII</b>	<b>SUBJECT:- SANSKRIT</b>	<b>TIME :45 Mins</b>		<b>Maximum Marks - 20</b>		
<b>SL.NO</b>	<b>NAME OF THE TOPIC</b>	<b>MCQ (0.5)/(1)</b>	<b>VSA (0.5)</b>	<b>SA (0.5) / (1)</b>	<b>LA (1)</b>	<b>TOTAL</b>
१	अपठित - गद्यांशः		1(2)	0.5(2)	2(1)	5
२	पत्रलेखनम्				0.5(8)	4
३	चित्रवर्णनम् / अनुच्छेदः				1(4)	4
४	सन्धिः	1(1)				1
५	शब्दरूपाणि	1(1)				1
६	धातुरूपाणि	1(1)				1
७	कारक - उपपदविभक्तिः	1(1)				1
८	प्रत्ययाः	1(1)				1
९	संख्याः	1(1)				1
१०	उपसर्गाः	1(1)				1
<b>TOTAL</b>		<b>7</b>	<b>2</b>	<b>1</b>	<b>10</b>	<b>20</b>

**BLUE PRINT OF QUESTION PAPERS**

<b>PRE – ANNUAL / ANNUAL EXAMINATION -2021-22</b>						
<b>CLASS-VIII</b>	<b>SUBJECT:- SANSKRIT</b>	<b>TIME : 3:00 Hrs</b>		<b>Maximum Marks-80</b>		
<b>SL.NO</b>	<b>NAME OF THE TOPIC</b>	<b>MCQ (0.5/1)</b>	<b>VSA (0.5/1)</b>	<b>SA (2/1)</b>	<b>LA (0.5/1)</b>	<b>TOTAL</b>
1	अपठित- गद्यांशः		1(2)	1(1),1(3)	2(2)	10
2	पत्रलिखनम्				0.5(10)	5
3	चित्रवर्णनम् / अनुच्छेदः				1(5)	5
4	अनुवादः				1(5)	5
5	सन्धिः			1(3)		3
6	शब्दरूपाणि	1(4)				4
7	संख्या			1(3)		3
8	अव्ययपदानि			1(2)		2
9	कारक-उपपद-विभक्तिः			1(4)		4
10	धातुरूपाणि	1(4)				4
11	प्रत्ययाः			1(3)		3
12	उपसर्गाः			1(2)		2
13	पठित-गद्यांशः	1(2)	0.5(2)		1(2)	5
14	पठित-पद्यांशः	1(2)	0.5(2)		1(2)	5
15	पठित-नाट्यांशः	1(2)	0.5(2)		1(2)	5
16	भावार्थः				0.5(4)	2
17	प्रश्ननिर्माणम्				1(4)	4
18	अन्वयपूर्तिः				0.5(4)	2
19	घटनाक्रमः				0.5 (6)	3
20	शब्दार्थमेलनम्		1(4)			4
<b>Total</b>		<b>14</b>	<b>9</b>	<b>21</b>	<b>36</b>	<b>80</b>

Learning Outcome

Subject : SANSKRIT

Sl. No	Class	Name of Text Book	Chapter/ Lesson	Learning Outcomes
1	VIII	सुरभिः	प्रथमपाठः- सुवचनानि	1.वाचनदक्षतावर्धनाय। सस्वर-श्लोकावृत्तिः कर्तव्या । 2.श्लोकाधारितनवीनशब्दैः सह परिचितं भवितव्यम् । 3.अन्वयभावार्थ विषयकज्ञानं प्राप्तव्यम् । 4.श्लोकपठनमाध्यमेन जीवनमूल्यबोधः अवगमनीयः । 5.दैनन्दिनजीवने पाठस्य प्रयोगः करणीयः ।
2	VIII		द्वितीयपाठः- वसुधैवकुटुम्बकम्	1.छात्राः गद्यपठनस्य महत्त्वं अवगच्छेयुः । 2.पाठाधारितनूतनशब्दैः सह सम्यक् रूपेण परिचिताः भवेयुः। 3.वसुधैव कुटुम्बकम् इति भावनायाः अवबोधनं कुर्वन्तु । 4.वैनन्दिनजीवने उदारगुणस्य महत्त्वं छात्राः अवगच्छन्तु । 5.उदारता-अभिमानयोः भेदः जानन्तव्यः ।
3	VIII		तृतीयपाठः- अहं नदी अस्मि	1.छात्राः गद्यपठनमाध्यमेन नदी इति चरित्रस्य महत्त्वं जानन्तु । 2.पाठाधारितकठिनशब्दानाम् अर्थान् जानन्तु । 3.पर्यावरणस्य रक्षणम् इति विषयकं नियमं पालयन्तु । नदी देशस्य जीवनरेखा इति छात्राः जानीयुः तथा नदी जलस्य महत्त्वं जानन्तु । 5.भारतीयनदीनां विषये सामान्यपरिचयं छात्राः जानन्तु समर्थाः भविष्यन्ति ।
4	VIII		चतुर्थपाठः- क्षमस्व महर्षे ।	1.स्वामिदयानन्दः, एतादृशानां महापुरुषाणां विषये सामान्य परिचयः प्राप्तव्यः । 2.गद्यस्य नियमपूर्वकपठनेन छात्राणां वाचनक्षमतायाः वर्धनं भीष्यति । 3.सहनशीलता - महान् गुणः इत्यस्याः जीवनमूल्यं छात्राः जानीयुः । 4.पाठाधारिता नवीनशब्दैः सह छात्राः परिचिताः भवेयुः । 5.सर्वाणि कार्याणि शान्तचित्तेन एव करणीयानि इति सन्देशं गृहीत्वा छात्राः जीवने तस्य प्रयोगं कुर्युः ।
5	VIII		पञ्चमपाठः- दिव्यागीर्वाण भारती	1.छात्राः अभिनयमाध्यमेन विषयं ग्रहीतुं समर्थाः भविष्यन्ति । 2.छात्राः संस्कृतभाषायाः सामान्यपरिचयं तथा स्वरूपं लब्ध्वा आत्मनः जागरुकान् कुर्वन्तु । 3.पाठमाध्यमेन संस्कृतभाषायाः महत्त्वं छात्राः जानन्तु समर्थाः भवन्ति । 4.शब्दैः सह अर्थानाम् अपि परिचयं प्राप्नुयुः । 5. विश्वप्रसिद्ध-संस्कृतकवीनां तथा ग्रन्थानां च परिचयः छात्रैः प्राप्तव्यः ।
6	VIII		षष्ठपाठः- मधुराणिवच नानि	1.छात्राः जीवनमूल्यपरक सूक्तीनां पठनं कुर्वन्तु । 2. दैनन्दिनजीवने सूक्तीनां प्रकृत अर्थस्य प्रयोगं कुर्वन्तु । 3.छात्राः सूक्तीनाम् अन्वयं भावार्थं च कर्तुं समर्थाः भवेयुः । 4.सूक्तिषु प्रयुक्तान् शब्दान् तेषाम् अर्थान् विपरीत- अर्थान् च छात्राः लिखेयुः। 5.पाठात् मानवीयमूल्यं ग्रहणं कुर्युः ।

7	VIII	सप्तमपाठः- सफलं तस्य जीवितम्	1.सस्वर-श्रुतिमधुरं श्लोकवाचनं छात्रैः करणीयम् । 2.श्लोकाधारितनूतनशब्दार्थान् छात्राः जानीयुः लिखेयुः च 3.श्लोकानाम् अन्वय भावार्थकरणे छात्राः स्व योग्यतायाः विस्तारणं कुर्युः । 4. स्वजीवनं सफलं कर्तुं पाठस्य अनुसरणं कुर्युः । 5.मानवजीवनस्य महत्त्वं अवगच्छेयुः ।
8	VIII	अष्टमपाठः- क्रोधेन कार्यं न सिध्यति	1.पाठस्य शुद्ध-उच्चारणेन सह स्वपठन कौशल दक्षता छात्रैः वर्धनीया । 2.पाठेप्रयुक्तनवीनशब्दानाम् अर्थैः सह छात्राः परिचिताः भवेयुः । 3.क्रोध मनुष्यस्य महान् शत्रुः इति छात्राः जानीयुः । 4.सहनशीलतया एव जीवने विजयः लभ्यते इति सन्देशः छात्रैः ग्रहीतव्यः । 5.पाठस्य अवबोधनेन छात्राः तस्य सार्थकतां ज्ञात्वा दैनन्दिनजीवने प्रयोगं कुर्युः ।
9	VIII	नवमपाठः- अविश्वस्ते न विश्वसेत्	1. छात्रैः शुद्धपठनेन वाचनदक्षता वर्धनीया । 2. छात्रैः शब्दार्थाः जान्तव्याः । 3. छात्रैः विश्वासयोग्ये विश्वासः करणीयः इति जीवनमूल्यं ग्राह्यम् । 4. जीवने आगतानां समस्यानां समाधानं उपायेन विवेकेन च करणीयम् इति मानवीयजीवनमूल्यं छात्रैः अवगन्तव्यम् । 5. विश्वस्तः अविश्वस्तयोः भेदः जान्तव्यः एवं च इत्यस्मिन् विषये छात्राः जागरुकाः / सचेतनाः भवेयुः ।
10	VIII	दशमपाठः- गुणाः पूजास्थानम्	1. छात्राः गुणस्य महत्त्वं अवश्यमेव जानीयुः 2. छात्रैः पूर्वराष्ट्रपतिमहोदयस्य जीवनविषये जानाहरणं कर्तव्यम् । 3. नाट्याभिनयमाध्यमेन पठनस्य आनन्दः छात्रैः ग्रहीतव्यः 4. कलामहोदयस्य जीवनविषये अध्ययनं कृत्वा छात्राः कलामहोदयः इव भवितुं प्रेरिताः भवेयुः । 5. विज्ञानसम्बन्धशब्दैः सह छात्राः परिचिताः भवेयुः ।
11	VIII	एकादशपाठः- हितं मनोहारि च दुर्लभं वचः	1. छात्राः आदर्शमानवजीवनस्य महत्त्वविषये जानीयुः । 2. छात्रैः शब्दार्थाः अवगमनीयाः । 3. सूक्तीनाम् अन्वय-भावार्थज्ञानं छात्राणां सम्यक् रूपेण भवेत् । 4. हितं मनोहरं च वक्तव्यम् इति विषयः छात्रैः ग्रहीतव्यः । 5. सूक्तीनाम् भावबोधनं कृत्वा तदनुसारं छात्रैः जीवने कार्याणि करणीयानि ।
12	VIII	द्वादशपाठः- स्वाध्यायात् मा प्रमदः	1. पाठस्य पठने छात्रैः गद्यवाचन कौशलदक्षता वर्धनीया । 2. छात्रैः आधुनिककाले अपि गुरुकुलशिक्षाविषयकज्ञानं प्राप्तव्यम् । 3. अध्ययनात् अनन्तरम् छात्राः आदर्शनागरीकाः भवेयुः । 4. पूर्वपुरुषाणां प्रदर्शितः मार्गः छात्रैः अनुसरणीयः, गुरुपोदेशः अवश्यमेव ग्रहणीयः । 5. पाठमाध्यमेन छात्राः भारतीय परम्पराविषये सम्यक् धारणां प्राप्नुयुः ।

# SPLIT UP SYLLABUS -2021- 2022

## STD - VIII

### SUB-ODIA

**BOOKS PRESCRIBED:** ୧. ସାହିତ୍ୟିକା – ଅଷ୍ଟମ ଶ୍ରେଣୀ , ଓଡ଼ିଶା ସରକାର ( ମୁଦ୍ରଣ ବର୍ଷ - ୨୦୧୯ )

୨. ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ –ଅଷ୍ଟମ ଶ୍ରେଣୀ , ଓଡ଼ିଶା ସରକାର ( ମୁଦ୍ରଣ ବର୍ଷ-୨୦୧୯ )

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPIC TO BE TAUGHT
ANNUAL EXAMINATION	MID - TERM PERIODIC TEST	PRE MID - TERM PERIODIC TEST	<p>APRIL to JUNE</p> <p>ପଦ୍ୟ-ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ ବ୍ୟାକରଣ- ଲିଙ୍ଗ ପତ୍ର ଲିଖନ – କରୋନା ଭୂତାଣୁ ସଂକ୍ରମଣରୁ ନିଜକୁ ଦୂରେଇ ରଖିବା ପାଇଁ କି ପ୍ରକାର ସୁରକ୍ଷା ପଦକ୍ଷେପ ଗ୍ରହଣ କରିବା ଉଚିତ୍ ତାହା ବିଷୟରେ ଉପଦେଶ ଦେଇ ସାନ ଭାଇ ନିକଟକୁ ପତ୍ର ଲେଖ ।</p>
		JULY	<p>ପଦ୍ୟ- ଉଦ୍ ବୋଧନ ଗଦ୍ୟ – ରୋଗୀସେବା ରଚନା – ପରିବେଶ ପ୍ରଦୂଷଣ ଓ ତା'ର ପ୍ରତିକାର <b>REVISION FOR PRE -MID TERM PERIODIC TEST</b></p>
		AUGUST	<p>ଗଦ୍ୟ- ଦରିଆ ଦଖଲ ବ୍ୟାକରଣ- ବଚନ</p>
		AUGUST	<p>ବ୍ୟାକରଣ - ପୁରୁଷ ରଚନା-ବିଜ୍ଞାନର ଉପକାରିତା ଓ ଅପକାରିତା</p>
		SEPTEMBER	<p>ଗଳ୍ପ – ଡାକମୁନସି ରଚନା-ସ୍ଵାସ୍ଥ୍ୟ ହିଁ ସମ୍ପଦ ଦରଖାସ୍ତ – ତୁମ ଅଞ୍ଚଳର ସଫେଇ ଅବହେଳା ସଂପର୍କରେ ତୁମ ବିଜ୍ଞାପିତ ଅଞ୍ଚଳ ପରିଷଦର ମୁଖ୍ୟ (ସଭାପତି)ଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ । <b>REVISION FOR MID TERM PERIODIC TEST</b></p>
	POST MID - TERM PERIODIC	OCTOBER	<p>ପଦ୍ୟ-ଜାତୀୟ ପତାକା ଗଦ୍ୟ- ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି</p>
		NOVEMBER	<p>ଏକାଙ୍କିକା –ସୁନା ନେଉଳ ରଚନା-ଓଡ଼ିଶାର ପର୍ବପର୍ବାଣି ବ୍ୟାକରଣ- ବିଶେଷ୍ୟ ପତ୍ର-ତୁମେ ଭବିଷ୍ୟତରେ ଜଣେ ଦେଶ ସେବକ ହେବାକୁ ଇଚ୍ଛା କରୁଛା କିପରି ଭାବରେ ଦେଶ ସେବା କରିପାରିବ ତାହା ବର୍ଣ୍ଣନା କରି ପିତାଙ୍କ ନିକଟକୁ ପତ୍ର ଲେଖ। <b>REVISION FOR POST- MID TERM PERIODIC TEST</b></p>
	DECEMBER	<p>ପଦ୍ୟ – ବଶିଷ୍ଠ ଓ ବିଶ୍ଵାମିତ୍ର ଗଦ୍ୟ- ଚେଙ୍କ-ଆତଙ୍କ ରଚନା –ସମୟାନୁବର୍ତ୍ତିତା ଦରଖାସ୍ତ – ତୁମ ଅଞ୍ଚଳରେ ଥିବା ପ୍ରାଥମିକ ସ୍ଵାସ୍ଥ୍ୟ କେନ୍ଦ୍ରରେ ଦୀର୍ଘଦିନ ଧରି କେହି ଚିକିତ୍ସକ ନାହାନ୍ତି, ଏଥି ପାଇଁ ବିହିତ ପଦକ୍ଷେପ ନେବା ନିମନ୍ତେ ସ୍ଵାସ୍ଥ୍ୟ ବିଭାଗର ନିର୍ଦ୍ଦେଶକଙ୍କ ନିକଟକୁ ଦରଖାସ୍ତ ଲେଖ ।</p>	
	JANUARY	<p><b>REVISION FOR PRE - BOARD EXAMINATION &amp; REVISION FOR ANNUAL EXAMINATION</b></p>	
	FEBRUARY	<p><b>REVISION FOR ANNUAL EXAMINATION</b></p>	

**BLUE PRINT OF QUESTION PAPER**

PRE - MID TERM PERIODIC TEST/ POST-MID TERM PERIODIC TEST -20201-22					
CLASS-VIII TIME : 45 mins			SUBJECT:-ODIA Maximum Marks-20		
SL.NO	NAME OF THE TOPIC	VSA (୧)	VSA (୨)	SA (୫)	TOTAL
୧	ବ୍ୟାକରଣ ଓ ନିର୍ଦ୍ଦିଷ୍ଟ ଉତ୍ତର ମୂଳକ(ସାହିତ୍ୟିକା ଓ ଆମ ଓଡ଼ିଆବ୍ୟାକରଣ )	୭			୭
୨	ସରଳାର୍ଥ (ଗଦ୍ୟ/ପଦ୍ୟ)			୧	୫
୩	କ୍ଷୁଦ୍ର ପ୍ରଶ୍ନ(ଗଦ୍ୟ,ପଦ୍ୟ,ଗଳ୍ପ ଓ ଏକାଙ୍କିକା)		୪		୮
TOTAL -QS		୭	୪	୧	୨୦

**BLUE PRINT OF QUESTION PAPER**

MID - TERM PERIODIC TEST/ANNUAL EXAMINATION – 2021-22									
CLASS-VIII			SUBJECT:-ODIA				TIME : 3:00 Hrs		
Maximum Marks-80									
SL.NO	NAME OF THE TOPIC	MCQ (୧)	VSA (୧)	VSA (୨)	VSA (୨.୫)	SA (୫)	LA (୭)	LA (୮)	TOTAL
୧	ଅନୁଚ୍ଛେଦ			୫					୧୦
୨	ରଚନା							୧	୮
୩	ଦରଖାସ୍ତ / ପତ୍ରଲିଖନ						୧		୭
୪	କ) ବ୍ୟାକରଣ ପ୍ରଶ୍ନ (ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ ) ଖ)ନିର୍ଦ୍ଦିଷ୍ଟ ଉତ୍ତର ମୂଳକ (ସାହିତ୍ୟିକା )		୮ ୧୨						୨୦
୫	ସରଳାର୍ଥ (ଗଦ୍ୟ)					୧			୫
୬	କ୍ଷୁଦ୍ର (ଗଦ୍ୟ)			୩					୬
୭	ବିକଳ୍ପ (ଗଦ୍ୟ )	୪							୪
୮	ସରଳାର୍ଥ (ପଦ୍ୟ)					୧			୫
୯	କ୍ଷୁଦ୍ର (ପଦ୍ୟ)			୩					୬
୧୦	ବିକଳ୍ପ ( ପଦ୍ୟ)	୪							୪
୧୧	ଗଳ୍ପ ଓ ଏକାଙ୍କିକା ( କ୍ଷୁଦ୍ର ପ୍ରଶ୍ନ)				୨				୫
TOTAL -QS		୮	୨୦	୧୧	୨	୨	୧	୧	୮୦

LEARNING OUTCOMES				
Subject : Odia				
Sl. No.	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
୧	ଅଷ୍ଟମ ଶ୍ରେଣୀ	ସାହିତ୍ୟିକା	ବୃକ୍ଷ ମାହାତ୍ମ୍ୟ	<p>୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ପୌରାଣିକ କାହାଣୀ ମାଧ୍ୟମରେ ବୃକ୍ଷର ବିଭିନ୍ନ ଉପକାରଣ ବିଷୟରେ ଜାଣିବା ସଙ୍ଗେ ସଙ୍ଗେ ଅନ୍ୟମାନଙ୍କୁ ଅବଗତ କରାଇବେ ।</p> <p>୨) ସେମାନେ ବିଭିନ୍ନ ପ୍ରକାରର ବୃକ୍ଷରୋପଣ କରି ସେମାନଙ୍କର ଉପଯୁକ୍ତ ଯତ୍ନ ନେବେ ।</p> <p>୩) ବୃକ୍ଷର ବିଭିନ୍ନ ଉପକାରଣ ବିଷୟରେ ବର୍ଣ୍ଣନା କରି ବୃକ୍ଷରୋପଣ କରିବା ପାଇଁ ଲୋକମାନଙ୍କୁ ଉତ୍ସାହିତ କରିବେ ।</p> <p>୪) ପୁରୁଣା ଜଙ୍ଗଲଗୁଡ଼ିକୁ ସୁରକ୍ଷିତ ରଖିବା ସହିତ ନୂତନ ଜଙ୍ଗଲ ସୃଷ୍ଟି କରିବା ପାଇଁ ଛାତ୍ରଛାତ୍ରୀମାନେ ଲୋକମାନଙ୍କୁ ପରାମର୍ଶ ଦେବେ ।</p>
୨			ଉଦ୍‌ବୋଧନ	<p>୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ଆକସ୍ୟକୁ ଚ୍ୟାନ୍ କରି କୌଶଳର ସହିତ ପରିଶ୍ରମ କରିବେ ।</p> <p>୨) ପ୍ରତ୍ୟେକ ଉନ୍ନତର ମୂଳମନ୍ତ୍ର ହେଉଛି ସମୃଦ୍ଧ ମାତୃଭାଷା । ତେଣୁ ଛାତ୍ରଛାତ୍ରୀମାନେ ମାତୃଭାଷାକୁ ଉଚ୍ଚ କରିବା ପାଇଁ ସର୍ବତ୍ର ହୃଦୟର ସହିତ କାର୍ଯ୍ୟ କରିବେ ।</p> <p>୩) ଛାତ୍ରଛାତ୍ରୀମାନେ ମାତୃଭାଷାରେ ବିଭିନ୍ନ କବିତା, ଗଳ୍ପ, ପ୍ରବନ୍ଧମାନ ରଚନା କରି ମାତୃଭାଷାକୁ ସମୃଦ୍ଧ କରିବେ ।</p> <p>୪) କବି ଗଙ୍ଗାଧର ମେହେରଙ୍କ ରଚିତ କାବ୍ୟ, କବିତାମାନ ପାଠ କରିବାକୁ ଛାତ୍ରଛାତ୍ରୀମାନେ ଆଗ୍ରହ ପ୍ରକାଶ କରିବେ ।</p>
୩			ଜାତୀୟ ପତାକା	<p>୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ଜାତୀୟ ପତାକାକୁ ଜାତୀୟ ଦେବତା ରୂପେ ଗ୍ରହଣ କରି ସମ୍ମାନ ପ୍ରଦର୍ଶନ କରିବେ ।</p> <p>୨) ସେମାନେ ଦେଶବାସୀଙ୍କ ମନରେ ସ୍ୱଦେଶ ପ୍ରେମ ସୃଷ୍ଟି କରିବା ପାଇଁ ଚେଷ୍ଟା କରିବେ ।</p> <p>୩) ଛାତ୍ରଛାତ୍ରୀମାନେ କଳା, ବିଜ୍ଞାନ, ସାହିତ୍ୟ, କ୍ରୀଡା ଇତ୍ୟାଦି କ୍ଷେତ୍ରରେ ଆତ୍ମଜାତୀୟ ଭ୍ରମରେ ସୁନାମ ଅର୍ଜନ କରି ଜାତୀୟ ପତାକାର ଚେକ ରଖିବେ ।</p> <p>୪) ସ୍ୱାଧୀନତା ଦିବସ ଓ ଗଣତନ୍ତ୍ର ଦିବସରେ ଜାତୀୟ ପତାକା ଉତ୍ତୋଳନ କରି ସମ୍ମାନ ପ୍ରଦର୍ଶନ କରିବେ ।</p>
୪			ବଶିଷ୍ଠ ଓ ବିଶ୍ୱାମିତ୍ର	<p>୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ଯେ କୌଣସି ପ୍ରତିକୂଳ ପରିସ୍ଥିତିରେ ମଧ୍ୟ ଶାନ୍ତ, ନମ୍ର ଓ ଅବିଚଳିତ ହୋଇ ରହିବେ ।</p> <p>୨) ସେମାନେ ନିଜର ପରମ ଶତ୍ରୁ ପ୍ରତି ମଧ୍ୟ ଉଦାର ମନୋଭାବ ପୋଷଣ କରିବେ ।</p> <p>୩) ବ୍ରହ୍ମର୍ଷି ବଶିଷ୍ଠଙ୍କ ପରି ସେମାନେ ପୁତ୍ରହତ୍ୟା ଶତ୍ରୁ ପ୍ରତି ମଧ୍ୟ କ୍ଷମାଶୀଳ ହେବେ ।</p> <p>୪) ଜଣେ ନିଷ୍ଠୁର ଲୋକ ଯେତେ ଅତ୍ୟାଚାର କଲେ ମଧ୍ୟ ତା' ପ୍ରତି ସହିଷ୍ଣୁତା ପ୍ରଦର୍ଶନ କରିବେ ।</p>



୪		ରୋଗୀ ସେବା	<p>୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ରୋଗୀ ସେବା ପ୍ରତି ଆଗ୍ରହାନ୍ୱିତ ହେବେ ।</p> <p>୨) ବାଲ୍ୟକାଳରୁ ଜୀବନର ଅତିମ ସମୟ ପର୍ଯ୍ୟନ୍ତ ଜନସେବାକୁ ଜୀବନର ବ୍ରତ ରୂପେ ଗ୍ରହଣ କରିବେ ।</p> <p>୩) ସେବା କରିବା ସମୟରେ ପରଆପଣା, ଶତ୍ରୁମିତ୍ର, ଭଙ୍ଗନୀଚ, ଧନୀଦରିତ୍ର ଇତ୍ୟାଦି କୌଣସି ପ୍ରକାରର ଭେଦଭାବ ରଖିବେ ନାହିଁ ।</p> <p>୪) ବଢ଼ି, ମରୁଡ଼ି, ବାତ୍ୟା, ଭୁକମ୍ପ ଇତ୍ୟାଦି ଯେ କୌଣସି ପ୍ରାକୃତିକ ବିପର୍ଯ୍ୟୟ ସମୟରେ ଛାତ୍ରଛାତ୍ରୀମାନେ ପାଠିତମାନଙ୍କୁ ସେବା କରିବା ପାଇଁ ଆଗଭର ହେବେ ।</p> <p>୫) ସତ୍ୟବାଦୀ ବନ ବିଦ୍ୟାଳୟର ଛାତ୍ରଛାତ୍ରୀମାନଙ୍କ ପରି ସେମାନେ ପରସ୍ପର ପ୍ରତି ସେବା ଓ ସାହାଯ୍ୟ ମନୋଭାବ ପୋଷଣ କରିବେ ।</p>
୬		ଦରିଆ ଦଖଲ	<p>୧) ୧୯୩୦ ମସିହାରେ ମହାତ୍ମା ଗାନ୍ଧିଙ୍କ ନେତୃତ୍ୱରେ ଆରମ୍ଭ ହୋଇଥିବା ଲବଣ ସତ୍ୟାଗ୍ରହର ଆଦର୍ଶକୁ ପ୍ରହ୍ୱଣ କରି ଛାତ୍ରଛାତ୍ରୀମାନେ ସତ୍ୟ ଓ ଅହିଂସା ଉପାୟରେ ନିଜର ଦାବିକୁ ଉପସ୍ଥାପନ କରିପାରିବେ ।</p> <p>୨) ଛାତ୍ରଛାତ୍ରୀମାନେ ନିଜର ଯୈର୍ଯ୍ୟ ଓ କଷ୍ଟ ସହିଷ୍ଣୁତା ଗୁଣ ଦ୍ୱାରା ନିଷ୍ଠୁର ବ୍ୟକ୍ତିମାନଙ୍କ ହୃଦୟକୁ ମଧ୍ୟ ପରିବର୍ତ୍ତନ କରିପାରିବେ ।</p> <p>୩) ଯେ କୌଣସି ଭଲରେ ସରକାରୀ ହାକିମ କିମ୍ବା ପୁଲିସର ବର୍ବରତାକୁ ସହ୍ୟ କରି ଛାତ୍ରଛାତ୍ରୀମାନେ ଶାନ୍ତି ଓ ଅହିଂସା ଆଚରଣ ପୂର୍ବକ ନିଜର କର୍ତ୍ତବ୍ୟ କରିପାରିବେ ।</p> <p>୪) ନିଜ ଦେଶର ବିକାଶ ଓ ଅଖଣ୍ଡତା ପାଇଁ ଛାତ୍ରଛାତ୍ରୀମାନେ ତ୍ୟାଗ ଓ ଆତ୍ମବଳିଦାନ ଦେବା ପାଇଁ ପ୍ରସ୍ତୁତ ରହିବେ ।</p> <p>୫) ସମସ୍ତ ଛାତ୍ରଛାତ୍ରୀ ଜାତି-ଧର୍ମ-ବର୍ଣ୍ଣ ନିର୍ବିଶେଷରେ ପରସ୍ପର ମଧ୍ୟରେ ଏକତା ଓ ସଂହତି ପ୍ରତିଷ୍ଠା କରିବେ ।</p>
୭		ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତି	<p>୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ଯେ କୌଣସି ବିଷୟକୁ ବିଚାର କଲାବେଳେ ଅନାସକ୍ତ ଭାବେ ଯୁକ୍ତିଯୁକ୍ତ କାରଣ ମାଧ୍ୟମରେ ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତିର ପରିଚୟ ଦେବେ ।</p> <p>୨) କୌଣସି ପ୍ରଭାବଶାଳୀ ବ୍ୟକ୍ତିର ମତକୁ ଅନ୍ଧାନ୍ୱୁସରଣ ନ କରି ସତ୍ୟର ଉଦ୍ଧାରଣ ପାଇଁ ନିରପେକ୍ଷ ବିଚାରଶକ୍ତି ପ୍ରଦର୍ଶନ କରିବେ ।</p> <p>୩) ଛାତ୍ରଛାତ୍ରୀମାନେ କାହାପ୍ରତି ପକ୍ଷପାତ ଭାବନା ନ ରଖି ବୈଜ୍ଞାନିକ ମନୋବୃତ୍ତିରେ କୌଣସି ବିଷୟରେ ମତବ୍ୟ ପ୍ରଦାନ କରିବେ ।</p> <p>୪) 'ଅନାସକ୍ତ ବ୍ୟକ୍ତି ହିଁ ଆଦର୍ଶ ମାନବ' ଏହି ଭାବନାକୁ ଉଜ୍ଜୀବିତ କରି ଛାତ୍ରଛାତ୍ରୀମାନେ ନିଜର କର୍ତ୍ତବ୍ୟ ପଥରେ ଆଗେଇ ଚାଲିବେ ।</p>

୮			ଚେକ - ଆତଙ୍କ	୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ଅନ୍ଧବିଶ୍ୱାସର ବନ୍ଧବର୍ତ୍ତୀ ହୋଇ ତାହାଣୀ, ଭୂତପ୍ରେତ, ଝଡ଼ାପୁଙ୍କା, ଗୁଣାଗାରେଡ଼ା ଭଦ୍ରାଦିକୁ ଏହି ପାଠ ପଢ଼ି ସାରିବା ପରେ ଆଉ ବିଶ୍ୱାସ କରିବେ ନାହିଁ ।
				୨) ଯେ କୌଣସି ରୋଗର ଦୁରୀକରଣ ପାଇଁ କୌଣସି ଶିଶୁ ବା ଲୋକଙ୍କ ଶରୀରରେ ଗରମ ଲୁହା ଚେକ
				ପରି ଶାରୀରିକ ଯତ୍ନଣା ଦେବା ପାଇଁ ଛାତ୍ରଛାତ୍ରୀମାନେ କାହାକୁ ମଧ୍ୟ ପ୍ରଶ୍ନ କେବେ ନାହିଁ ।
				୩) ଚିକିତ୍ସା ଶାସ୍ତ୍ରରେ କୃଷ୍ଣଳତା ନ ଥିବା ଗୁଣିଆଠାରୁ କୌଣସି ସହାୟତା ଗ୍ରହଣ କରିବେ ନାହିଁ ।
				୪) ଆଧୁନିକ ଶିକ୍ଷା ପଦ୍ଧତି ମାଧ୍ୟମରେ ପିଲାମାନଙ୍କୁ ରୋଗମୁକ୍ତ କରିବା ଦିଗରେ ପଡ଼ୋଶୀମାନଙ୍କୁ ବୁଝାଇ ଜନସଚେତନତା ସୃଷ୍ଟି କରିବେ ।
				୫) ଶିଶୁ ମୃତ୍ୟୁ ହ୍ରାସ କରିବା ଦିଗରେ ଜୀବନଯାପନ ଶୈଳୀକୁ ଉନ୍ନତ କରିବା ପାଇଁ ଲୋକମାନଙ୍କୁ ପରାମର୍ଶ ଦେବେ ।
				୬) ଛାତ୍ରଛାତ୍ରୀମାନେ ସବୁବେଳେ ପିତାମାତାଙ୍କୁ ଭକ୍ତି ଭଗାଇ ତାଙ୍କ ନିର୍ଦ୍ଦେଶ ଅନୁସାରେ କାର୍ଯ୍ୟ କରିବେ
୯			ତାଙ୍କମୁନସି	୧) କେତେବେଳେ ମଧ୍ୟ ତାଙ୍କ ପିତାମାତାଙ୍କ ମନରେ ଦୁଃଖ ଦେବା ପରି କାର୍ଯ୍ୟ କରିବେ ନାହିଁ ।
				୨) ଗୋପାଳ ପରି ଏକ ହୃଦୟହୀନ ଓ ଆତ୍ମବିଳାସୀ ଚରିତ୍ର ପରି ହେବେ ନାହିଁ ।
				୪) 'ପିତା ଧର୍ମ', ପିତା ସ୍ୱର୍ଗ, ପିତା ହିଁ ପରମ ଚପଃ ଏବଂ ପିତାଙ୍କ ପୂଜାରେ ସବୁ ଦେବତା ଖୁସି ହୁଅନ୍ତି ଛାତ୍ରଛାତ୍ରୀମାନେ ଏହି ଦିବ୍ୟ ବାଣୀକୁ ଚାରିଆଡ଼େ ପ୍ରଚାର କରି ଜନସଚେତନତା ସୃଷ୍ଟି କରିବେ ।
				୧) ଛାତ୍ରଛାତ୍ରୀମାନେ ପୁରାଣର ବିଭିନ୍ନ ଉଦାହରଣ ମାଧ୍ୟମରେ ଲୋକମାନଙ୍କୁ ନିଃସାର୍ଥ ଦାନର ମହତ୍ତ୍ୱ ବିଷୟରେ ଅବଗତ କରାଇବେ ।
				୨) ଯେତେ ଅଭାବରେ ପଡ଼ିଥିଲେ ମଧ୍ୟ ଗୃହକୁ ଆସିଥିବା ଅତିଥିଙ୍କୁ ସ୍ୱୟଂ ନାନାୟତ୍ନ ରୂପେ କଳ୍ପନା କରି ହୃଦୟର ସହିତ ଆତିଥ୍ୟ ସଜ୍ଜାର କରିବେ ।
୧୦			ସୁନା ନେଉଳ	୩) 'ବିଶ୍ୱାସ, ଅତିଥିସେବା, ଦୟା ଓ ନିଃସାର୍ଥପର ଦାନ ମଣିଷକୁ ଈଶ୍ୱରଙ୍କ ନିକଟବର୍ତ୍ତୀ କରିଥାଏ' - ଏହି ଦିବ୍ୟ ସନ୍ଦେଶକୁ ଛାତ୍ରଛାତ୍ରୀମାନେ ସମାଜରେ ପ୍ରଚାର କରି ଜନସଚେତନତା ସୃଷ୍ଟି କରିବେ ।
				୪) ଦରିଦ୍ର ଦ୍ରାହଣ ଉଚ୍ଛିବଚକ ନିଃସାର୍ଥ ଦାନଧର୍ମ ଓ ଈଶ୍ୱର ବିଶ୍ୱାସ ପରି ମହତ୍ତ୍ୱ ନିକଟରେ ମହାରାଜା ଯୁଧିଷ୍ଠିରଙ୍କ ରାଜସୁୟ ଯଜ୍ଞର ମିଥ୍ୟା ଅହମିକା ତୁଚ୍ଛ ଅଟେ - ଏହି ସତ୍ୟତାକୁ ଛାତ୍ରଛାତ୍ରୀମାନେ ହୃଦୟର ସହିତ ଗ୍ରହଣ କରିବା ସଙ୍ଗେ ସଙ୍ଗେ ନିଜର କର୍ମବ୍ୟ ପଥରେ ଅଗ୍ରସର ହେବେ ।
				୧-ଲିଙ୍ଗ ପରିଚୟ ଜ୍ଞାନ ଲାଭ କରିବେ
				୨-ଲିଙ୍ଗ ପରିବର୍ତ୍ତନ ଶିକ୍ଷା କରିବେ।
				୧- ବଚନ ପରିଚୟ ଜ୍ଞାନ ଲାଭ କରିବେ
				୨-ବଚନ ପରିବର୍ତ୍ତନ ଶିକ୍ଷା କରିବେ।
11	ଆମ ଓଡ଼ିଆ ବ୍ୟାକରଣ		ଲିଙ୍ଗ	୧-ପୁରୁଷ ପରିଚୟ ଜ୍ଞାନ ଲାଭ କରିବେ
୨-ପୁରୁଷ ପରିବର୍ତ୍ତନ ଶିକ୍ଷା କରିବେ।				
୧- ପଦ ପରିଚୟ ଜ୍ଞାନ ଲାଭ କରିବେ				
୨- ଲାପ୍ତା ବ୍ୟବହାରରେ ନୂତନ ଶବ୍ଦ ପ୍ରୟୋଗ କରିବା ଶିଖିବେ				
12			ବଚନ	୩-ଲେଖାଯାଇଥିବା ପଦଟି କି ପ୍ରକାର ବିଶେଷ୍ୟ ତାହା ନିର୍ଣ୍ଣୟ କରିପାରିବେ ।
13				
14			ବିଶେଷ୍ୟ	

## SUBJECT MATHEMATICS

BOOKS PRESCRIBED: - Secondary Mathematics VIII By DAV CAE

MONTH	CHAPTERS / TOPIC TO BE TAUGHT			
<b>ANNUAL EXAMINATION</b>	<b>MID - TERM PERIODIC TEST</b>	<b>PRE MID - TERM PERIODIC TEST</b>	APRIL & MAY	Ch-1 : Square and Square roots. Ch-2 : Cube and Cube roots
			JUNE	Ch-4 : Direct and Inverse variation
			JULY	Ch-10:Parallel Lines Ch-5: Profit Loss and Discount Ch-7 : Algebraic Identities
		AUG	Ch-7 : Algebraic Identities ( Continued ) Ch-13:Introduction to Graphs Ch-14:Mensuration Ch-16:Rotational Symmetry	
		SEPTEMBER	<b>REVISION FOR MID - TERM PERIODIC TEST</b>	
	<b>POST MID TERM</b>	OCTOBER	Ch-3:Exponents and Radicals Ch-6:Compound Interest Ch-8: Polynomials	
		NOVEMBER	Ch-8: Polynomials ( Continued ) Ch-9:Linear equations in one variable Ch-11:Understanding Quadrilaterals Ch- 12: Construction of Quadrilaterals	
	DECEMBER	Ch=15:Statistics and Probability <b>REVISION FOR PRE-ANNUAL EXAMINATION</b>		
	JANUARY	<b>PRE-ANNUAL EXAMINATION REVISION FOR ANNUAL EXAMINATION</b>		
	FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION ( Continued )</b>		

N B:- Pre Mid & Post Mid Term Tests Are Of 20 Marks

Weightage to form questions							
MID TERM/PRE ANNUAL/ ANNUAL EXAMINATION : 2021 - 22							
CLASS-VIII		SUBJECT:-MATHS		TIME : 3:00 Hrs		Maximum Marks-80	
SL.NO	Typesofquestions	VSA (1)	SA – I(2)	SA - II (3)	CASE BASED (4)	LA (5)	TOTAL
1	No of questions	16	6	7	4	3	36
2	Marks	16	12	21	16	15	80

**BLUE PRINTS**

<b>PRE MID - TERM PERIODIC TEST : 2021 - 22</b>						
<b>CLASS-VIII</b>		<b>SUBJECT:-MATHS</b>		<b>TIME :40mns</b>		<b>MaximumMarks-20</b>
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL
1	Ch-1: Square and Square roots.	2		1		5
2	Ch-2 : Cube and Cube roots	1	1			3
3	Ch-4 : Direct and Inverse variation	1	1			3
4	Ch-10: Parallel lines	1		1		4
5	Ch-5: Profit, loss and discount	1			1	5
<b>TOTAL</b>		<b>1×6=6</b>	<b>2×2=4</b>	<b>3×2=6</b>	<b>4×1=4</b>	<b>(20)</b>

<b>POST MID - TERM PERIODIC TEST : 2021 - 22</b>						
<b>CLASS-VIII</b>		<b>SUBJECT:-MATHS</b>		<b>TIME :40 mins</b>		<b>MaximumMarks-20</b>
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - II (2)	SA - I (3)	LA (4)	TOTAL
1	Ch-3:Exponents and Radicals	1	1			3
2	Ch – 6 : Compound Interest	1			1	5
3	Ch- 8 : Polynomials	1	1			3
4	Ch-9: Linear Equation in one variable	1		1		4
5	Ch-11: Understanding quadrilaterals	2		1		5
<b>TOTAL</b>		<b>1×6=6</b>	<b>2×2=4</b>	<b>3×2=6</b>	<b>4×1=4</b>	<b>(20)</b>

<b>MID - TERM PERIODIC TEST : 2021 - 22</b>							
<b>CLASS-VIII</b>		<b>SUBJECT:-MATHEMATICS</b>		<b>TIME :3:00Hrs</b>		<b>MaximumMarks-80</b>	
SL.NO	NAME OF THE TOPIC	VSA (1)	SA - I (2)	SA - II (3)	CASE BASED (4)	LA (5)	TOTAL
1	Ch-1: Square and Square roots.	2	1			1	4(9)
2	Ch-2 : Cube and Cube roots	1		1	1		3(8)
3	Ch-4 : Direct and Inverse variation	2	1	1	1		5(11)
4	Ch-5: Profit, loss and discount	2	1	1		1	5(12)
5	Ch-7: Algebraic Identities	2		1	1		4(9)
6	Ch-10: Parallel Lines	2	1	1	1		5(11)
7	Ch-13:Introduction to Graphs			1			1(3)
8	Ch-14:Mensuration	3	1	1		1	6(13)
9	Ch-16:Rotational Symmetry	2	1				3(4)
<b>TOTAL</b>		<b>1×16=16</b>	<b>2×6=12</b>	<b>3×7=21</b>	<b>4×4=16</b>	<b>5×3=15</b>	<b>36(80)</b>

**PRE-ANNUAL PERIODIC TEST : 2021 - 22****CLASS-VIII****SUBJECT:-MATHEMATICS****TIME :3:00Hrs****MaximumMarks-80**

SL.NO	NAME OF THE TOPIC	VSA (1)	SA - I (2)	SA - II (3)	CASE BASED (4)	LA (5)	TOTAL
1	Ch-1: Square and Square roots.	2	1				3(4)
2	Ch-2 : Cube and Cube roots	1					1(1)
3	Ch-3 : Exponents And Radicals		1		1		2(6)
4	Ch-4 : Direct and Inverse variation	2		1			3(5)
5	Ch-5: Profit, loss and discount	2			1		3(6)
6	Ch-6: Compound Interest					1	1(5)
7	Ch-7: Algebraic Identities	2		1			3(5)
8	Ch-8: Polynomials				1		1(4)
9	Ch-9: Linear Equation In One Variable		1	1		1	3(10)
10	Ch-10: Parallel Lines	2	1				3(4)
11	Ch-11: Understanding Quadrilaterals			1		1	2(8)
12	Ch-12: Construction Of Quadrilaterals			1			1(3)
13	Ch-13:Introduction to Graphs			1			1(3)
14	Ch-14:Mensuration	3	1	1			5(8)
15	Ch-15 : Statistics And Probability	2			1		3(6)
16	Ch-16:Rotational Symmetry		1				1(2)
<b>TOTAL</b>		<b>1×16=16</b>	<b>2×6=12</b>	<b>3×7=21</b>	<b>4×4=16</b>	<b>5×3=15</b>	<b>36(80)</b>

**MARKS DISTRIBUTION OF QUESTION PAPER**

<b>ANNUAL EXAMINATION : 2021 - 22</b>				
<b>CLASS-VIII</b>		<b>SUBJECT:-MATHS</b>	<b>TIME : 3:00 Hrs</b>	<b>Maximum Marks-80</b>
<b>SL.NO</b>	<b>NAME OF THE TOPIC</b>	<b>Marks allotted</b>	<b>TOTAL</b>	
1	Ch-1, Square and Square roots.	5	<b>14</b>	
2	Ch-2-Cube and Cube roots	3		
3	Ch-3-Exponents and Radicals	6		
4	Ch-4 Direct and Inverse variation	4	<b>15</b>	
5	Ch-5-Profit loss and discount	4		
6	Ch-6-Compound Interest	7		
7	Ch-7 – Algebraic Identities	4	<b>15</b>	
8	Ch-8- Polynomials	6		
9	Ch-9-Linear equations in one variable	5		
10	Ch-10- Parallel Lines	5	<b>18</b>	
11	Ch-11-Understanding Quadrilaterals	7		
12	Ch- 12- Construction of Quadrilaterals	4		
13	Ch-16-Rotational Symmetry	2		
14	Ch-13-Introduction to Graphs	3	<b>3</b>	
15	Ch-14-Mensuration	9	<b>9</b>	
16	Ch-15- Statistics and Probability	6	<b>6</b>	
	<b>TOTAL -</b>		<b>80</b>	

## EARNING OUTCOMES.

Subject:- Mathematics

SL No	CLASS	Name of text book	Chapter/Lesson	Learning Outcomes
1	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Squares and square roots	<ol style="list-style-type: none"> <li>1. Define square numbers and it's properties.</li> <li>2. Find square and square root using different methods.</li> <li>3. Find perfect squares.</li> <li>4. Find non perfect squares between perfect squares.</li> <li>5. Find Pythagorean triplets.</li> <li>6. Find square roots by estimation method.</li> </ol>
2	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Cubes and Cube roots	<ol style="list-style-type: none"> <li>1. Define what cube and cube roots are.</li> <li>2. Find perfect cubes.</li> <li>3. Find non perfect cubes from unit place digit..</li> <li>4. Find cube roots by prime factorization and estimation method.</li> <li>5. Solve the problem sums concerning cube roots.</li> </ol>
3	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Exponents and radicals	<ol style="list-style-type: none"> <li>1. Use exponents to express numbers in standard form.</li> <li>2. Compare very small and largenumbers.</li> <li>3. Operate negative exponents.</li> <li>4. Write exponents with positive power.</li> <li>5. Perform numerical skills like simplifications using laws and develop critical thinking and collaboration in the process.</li> </ol>
4	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Direct and Inverse variation	<ol style="list-style-type: none"> <li>1. Verifies problems on direct variation.</li> <li>2. Manage the calculation on direct variation.</li> <li>3. Verifies problem on inverse variation.</li> <li>4. Manage the calculation on inverse variation.</li> <li>5. Knowledge of relation between speed, distance and time.</li> </ol>
5	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Profit , loss and Discount	<ol style="list-style-type: none"> <li>1. Concepts of profit, loss and discount.</li> <li>2. Find profit or loss from given data.</li> <li>3. Calculation of profit% and loss%.</li> <li>4. Finding of discount.</li> <li>5. Calculation of discount%.</li> <li>6. Selection of formula.</li> </ol>
6	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Compound Interest	<ol style="list-style-type: none"> <li>1. Knowledge of simple interest.</li> <li>2. Difference between SI and CI</li> <li>3. Calculation of CI without formula.</li> <li>4. Calculation of CI using formula.</li> <li>5. Meaning of conversion period.</li> <li>6. Selection of formula.</li> </ol>

7	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Algebraic Identities	<ol style="list-style-type: none"> <li>1. Operations on variables.</li> <li>2. Add, subtract and multiply algebraic expressions.</li> <li>3. Find the value of algebraic expression .</li> <li>4. Factorization of trinomials.</li> <li>5. Uses various algebraic identities in solving problems of daily life.</li> </ol>
8	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Polynomials	<ol style="list-style-type: none"> <li>1. Standard form of polynomials.</li> <li>2. Finds degree of polynomials</li> <li>3. Concepts of long division.</li> <li>4. Finding of factors.</li> <li>5. Verification of divisions.</li> </ol>
9	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Linear equation in one variable	<ol style="list-style-type: none"> <li>1. Framing of linear equation from statement.</li> <li>2. Solving linear equations.</li> <li>3. Solving problems on digits and numbers.</li> <li>4. Concepts of up streams and down streams</li> <li>5. Analyze the given problem and form the equation and find it's solution.</li> </ol>
10	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Parallel Lines	<ol style="list-style-type: none"> <li>1. Concepts of parallel lines.</li> <li>2. Concepts of transversal.</li> <li>3. Types of angles such as co interior, corresponding, linear pair and alternate interior.</li> <li>4. Relation between pair of angles.</li> <li>5. Examples of parallel lines from day to day life.</li> </ol>
11	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Understanding Quadrilaterals	<ol style="list-style-type: none"> <li>1. Concepts of types of quadrilateral.</li> <li>2. Angle properties of different quadrilaterals.</li> <li>3. Side properties of different quadrilaterals.</li> <li>4. Giving special name to a quadrilateral.</li> <li>5. Apply the properties of parallelogram and solve the problems.</li> </ol>
12	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Construction of Quadrilaterals	<ol style="list-style-type: none"> <li>1. Construction of standard angles.</li> <li>2. Making rough figures from the given conditions.</li> <li>3. Taking accurate scale.</li> <li>4. Writing steps of construction.</li> <li>5. Finding the unknown angles or sides.</li> </ol>
13	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Introduction to Graphs	<ol style="list-style-type: none"> <li>1. Concept of Cartesian plane.</li> <li>2. Plotting of points on different quadrants.</li> <li>3. Finding co-ordinates of a situation from day to day life.</li> <li>4. Drawing of linear graph.</li> <li>5. Finding different data from a given graph.</li> </ol>



14	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Mensuration	<ol style="list-style-type: none"> <li>1. Calculation of surface area and volume of cube, cuboid and cylinder.</li> <li>2. Derivation of formulae.</li> <li>3. Estimates the area of shapes like trapezium, and other polygons by using square grid.</li> <li>4. Finds the area of a polygon.</li> <li>5. Use of mensuration in combination of solids and in day to day life.</li> </ol>
15	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Statistics and probability	<ol style="list-style-type: none"> <li>1. Concept of different types of data.</li> <li>2. To draw and interpret bar charts and pie charts.</li> <li>3. Study of bar graph and pie graph.</li> <li>4. To find total no of outcomes.</li> <li>5. To find no of favourable cases.</li> <li>6. Relating probability of day to day happening.</li> </ol>
16	VIII	Secondary Mathematics Class-VIII Publication:- DAV College Managing Committee	Rotational Symmetry	<ol style="list-style-type: none"> <li>1. Concepts of line of symmetry and point of symmetry.</li> <li>2. Concept of angle of rotation.</li> <li>3. Angle of rotation and order of rotation of different figures and letters.</li> <li>4. Concept of regular polygons.</li> <li>5. Finding angle of rotation of surrounding objects.</li> </ol>

## SUB -SCIENCE

**BOOKS PRESCRIBED: The Living World (A Book of Science and Technology) By DAV CMC**

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPIC TO BE TAUGHT	
<b>ANNUAL EXAMINATION</b>	<b>MID - TERM PERIODIC TEST</b>	<b>PRE MID – TERM PERIODIC TEST</b>	APRIL/MAY	Ch-4 Force and Pressure( cont.) Ch -6 Sources of energy Ch-7 Combustion (Cont.) Ch -9 Crop Production & its Management ( Cont.)
			JUNE	Ch-4 Force and Pressure Ch-7 Combustion(Cont.) Ch -9 Crop Production & its Management
			JULY	Ch-2 Microorganisms : Friends or Foes (cont) Ch-7 Combustion Ch-18 Earthquakes Ch-20 Pollution of water
		AUGUST	Ch-2 Microorganisms : Friends or Foes Ch-5 Friction Ch-8 Conservation of plants and Animals(cont) Ch -13 Synthetic fibres and plastics Ch-16 Electric Current and it's Chemical Effects (cont)	
		SEPTEMBER	Ch-8 Conservation of plants and Animals Ch-16 Electric Current and it's Chemical Effects <b>Revision for Mid Term Periodic Test</b>	
	<b>POST MID TERM PERIODIC TEST</b>	OCTOBER	Ch-1 The Cell-its Structure & Functions(cont) Ch-10 Refraction & Dispersion of light Ch-19 Pollution of air (cont)	
		NOVEMBER	Ch-1 The Cell-its Structure & Functions Ch -3 Metals and Non-Metals (Cont.) Ch-11 The Human Eye Ch-14 Reproduction in Animals Ch-19 Pollution of air Ch-17 Stars & Solar System	
		DECEMBER	Ch -3 Metals and Non-Metals Ch-12 Sound Ch-15 Reaching the age of Adolescence <b>REVISION</b>	
		JANUARY	<b>REVISION FOR ANNUAL EXAMINATION</b>	
		FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION</b>	

**BLUE PRINT OF QUESTION PAPERS  
PRE MID - TERM PERIODIC TEST -2021-22**

**CLASS-VIII**

**SUBJECT:-SCIENCE**

**TIME : 40 Mins**

**Maximum Marks-20**

SL.NO	NAME OF THE TOPIC	MARKS
1	Ch-2 Microorganisms : Friends or Foes	2
2	Ch-4 Force and Pressure	4
3	Ch-6 Sources of Energy	3
4	Ch-7 Combustion	4
5	Ch -9 Crop Production & its Management	4
6	Ch-18 Earthquakes	3
	<b>TOTAL</b>	<b>20</b>

**BLUE PRINT OF QUESTION PAPERS  
MID - TERM PERIODIC TEST - 2021- 22**

**CLASS-VIII**

**SUBJECT:-SCIENCE**

**TIME : 3:00 Hrs**

**Maximum Marks-80**

SL. NO	NAME OF THE TOPIC	VSA (1)	MCQ(1)	A-R Type(1)	CBQ(4)	SA (3)	LA(5)	TOTAL
1	Ch-2 Microorganisms :Friends or Foes		2	1		1	1	11
2	Ch-4 Force and Pressure	1	1			1	1	10
3	Ch-5 Friction		1	1		2		8
4	Ch-6 Sources of Energy		1		1			5
5	Ch-7 Combustion					1	1	8
6	Ch-8 Conservation of plants and Animals	1	2			2	1	14
7	Ch -13 Synthetic fibers and plastics		1			2		7
8	Ch-16 Electric Current and its Chemical Effects				1	1	1	12
9	Ch-20 Pollution of water						1	5
	<b>TOTAL</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>8</b>	<b>30</b>	<b>30</b>	<b>80</b>

**BLUE PRINT OF QUESTION PAPERS  
POST MID-TERM – 2021-22**

**CLASS-VIII**

**SUBJECT:-SCIENCE**

**TIME : 40 Mins**

**Maximum Marks-20**

SL.NO	NAME OF THE TOPIC	TOTAL
1	Ch-1 The Cell - its Structure & Functions	3
2	Ch-10 Refraction & Dispersion of light	4
3	Ch-14 Reproduction in Animals	3
4	Ch-17 Stars & Solar System	3
5	Ch-19 Pollution of air	7
	<b>TOTAL</b>	<b>20</b>

**BLUE PRINT OF QUESTION PAPERS  
PRE ANNUAL EXAMINATION - 2021-22**

**CLASS-VIII**

**SUBJECT:-SCIENCE**

**TIME : 3:00 Hrs**

**Maximum Marks-80**

SL. NO	NAME OF THE TOPIC	VSA (1)	MCQ(1)	A-R Type(1)	CBQ(4)	SA (3)	LA(5)	TOTAL
1	Ch-1 The Cell - Its Structure and Functions		2			1		5
2	Ch-2 Microorganisms :Friends or Foes					2		6
3	Ch-3 Metals and Non- metals					1	1	8
4	Ch-4 Force and Pressure				2 marks	1		5
5	Ch-5 Friction				2 marks	1		5
6	Ch-6 Sources of Energy		1		1			5

**Continue to below table-**

SL. NO	NAME OF THE TOPIC	VSA (1)	MCQ(1)	A-R Type(1)	CBQ(4)	SA (3)	LA(5)	TOTAL	
7	Ch-7 Combustion			1		2		7	
8	Ch-10 Refraction & Dispersion of light	1	1				1	7	
9	Ch-11 The Human Eye		1			1		4	
10	Ch-12 Sound		1			1		4	
11	Ch -13 Synthetic fibres and plastics						1	5	
12	Ch-14 Reproduction in Animals		2				1	7	
13	Ch-15 Reaching the Age of Adolescence	1		1			1	7	
14	Ch-16 Electric Current and its Chemical Effects						1	5	
15	Ch-8 Conservation of Plants and Animals	<b>For Internal Assessment Only</b>							
16	Ch-9 Crop Production and Its Management								
17	Ch-17 Stars and Solar System								
18	Ch-18 Earthquakes								
19	Ch-19 Pollution of Air								
20	Ch-20 Pollution of Water								
	<b>TOTAL</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>8</b>	<b>30</b>	<b>30</b>	<b>80</b>	

**MARKS DISTRIBUTION OF QUESTION PAPER**  
**ANNUAL EXAMINATION - 2021-22**

**CLASS-VIII**

**SUBJECT:-SCIENCE**

**TIME : 3:00 Hrs**

**Maximum Marks-80**

SL.NO	NAME OF THE TOPIC	TOTAL
1	Ch-1The Cell-its Structure & Functions	5
2	Ch-2 Microorganisms :Friends or Foes	6
3	Ch-3 Metals and non-metals	8
4	Ch-4 Force and Pressure	5
5	Ch-5 Friction	5
6	Ch-6 Sources of Energy	5
7	Ch-7 Combustion	7
8	Ch-8 Conservation of Plants and Animals	For Internal Assessment Only
9	Ch-9 Crop Production and Its Management	
10	Ch-10 Refraction & Dispersion of light	7
11	Ch-11 The Human Eye	4
12	Ch-12 Sound	4
13	Ch-13 Synthetic fibres and Plastics	5
14	Ch-14 Reproduction in Animals	7
15	Ch-15 Reaching the Age of Adolescence	7
16	Ch-16 Electric Current and its Chemical Effects	5
17	Ch-17 Stars and Solar System	For Internal Assessment Only
18	Ch-18 Earthquakes	
19	Ch-19 Pollution of Air	
20	Ch-20 Pollution of Water	
	<b>TOTAL</b>	<b>80</b>

**LEARNING OUTCOMES**

**SUBJECT: SCIENCE**

<b>Chapter/ Lesson</b>	<b>Learning Outcomes</b>
Chapter 1: THE CELL- ITS STRUCTURE AND FUNCTIONS	comprehend and understand the basic unit of life.
	differentiate between plant cell and animal cell
	describe various cell-organelles and their functions in the cell.
Chapter 2: MICRO-ORGANISMS- FRIENDS OR FOES	know about the different types of micro-organisms and their habitats.
	contrast the role of micro-organisms as friends or foes.
	understand the concept of food preservation and apply its techniques.
Chapter -3 METALS AND NON - METALS	classify elements and learn about their occurrence in nature.
	understand the different physical properties of metals/ non-metals and their applications based on these properties.
	differentiate between chemical behaviour of metals/nonmetals towards air, water and acids
	relate displacement reaction of metals with reactivity series.
	comment upon noble metals and uses of metals, nonmetals and alloys.
Chapter 4: FORCE AND PRESSURE	define, identify and classify force and its types.
	understand the concept of pressure and its applications
	relate force with pressure
Chapter 5: FRICTION	identify various types of friction.
	appreciate that friction is a necessity as well as a nuisance.
	understand methods of increasing and decreasing friction
Chapter 6: SOURCES OF ENERGY	classify the sources of energy on the basis of their occurrence, physical state and availability.
	understand what are fossil fuels, their occurrence in nature and their processing.
	apply the knowledge of different types of fuels to understand the importance of cleaner fuels and alternative sources of energy.
Chapter 7: COMBUSTION	understand the term combustion and the conditions required for combustion.
	differentiate between types of combustion and understand the consequences of incomplete combustion.
	know about various methods used to control fire.
	understand different zones of flame
	appreciate the properties of a good fuel.
Chapter 8: CONSERVATION OF PLANTS AND ANIMALS	know deforestation and its consequences
	understand the importance of migration and biodiversity
	sensitize the ways to conserve biodiversity
Chapter 9: CROP PRODUCTION AND ITS MANAGEMENT	understand the various agricultural practices
	appreciate and analyse the methods of crop improvement & their protection
	understand concept of GM crops.

Chapter 10 : REFRACTION AND DISPERSION OF LIGHT	understand the concept of refraction using various optical devices and its causes.
	draw and identify images formed by concave and convex lens.
	know the uses of lens in various fields
Chapter 11 : THE HUMAN EYE	draw the structure and appreciate the function of the human eye.
	understand the various defects of vision and ways to take care of eyes.
	be sensitized towards the resources available for visually challenged.
Chapter 12 : SOUND	know the mechanism of production of sound by humans and various animals.
	understand the structure of ear and persistence of hearing
	identify causes and effects of noise pollution and ways to limit noise pollution.
Chapter 13 : SYNTHETIC FIBRES AND PLASTICS	understand what are synthetic fibres.
	know about different types of synthetic fibres and plastics and their properties, advantages and disadvantages.
	differentiate between thermoplastics and thermosetting plastics.
	sensitise towards the damage caused by plastic waste and measures to control the damage.
Chapter 14: REPRODUCTION IN ANIMALS	learn the various modes of reproduction in animals.
	differentiate between male and female reproductive system,
	differentiate between oviparous and viviparous animals.
Chapter 15: REACHING THE AGE OF ADOLESCENCE	analyse the problems of adolescence.
	understand emotional, physiological changes that takes place during adolescence.
	know the importance of hormones in life cycle of different organisms.
Chapter 16: ELECTRIC CURRENT AND ITS CHEMICAL EFFECT	understand the concept of electrolyte, cause of conductivity and chemical effects of electric current and its applications.
	understand chemical effects of electric current and its applications.
	know about electromagnetic induction.
Chapter 17: STARS AND SOLAR SYSTEM	understand various heavenly bodies like stars, planets etc. and their characteristics.
	know the moon and its features
	appreciate the concept of artificial satellites and their applications
Chapter 18: EARTHQUAKES	understand earthquakes and its causes and its effects.
	relate Richter scale readings with intensity of earthquake
	acquire skills of Disaster Management.
Chapter 19: POLLUTION OF AIR	understand air pollution and its causes
	know about the harmful effects of major air pollutants.
	understand the phenomena of green house effect and global warming; their causes and consequences.
	know about different methods of controlling air pollution.
Chapter 20: POLLUTION PF WATER	Understand water pollution and its causes.
	Know about ways of purifying water.
	appreciate control of water pollution
	sensitize towards water conservation.

## SUB - SOCIAL SCIENCE

BOOKS PRESCRIBED: 1. WE AND OUR WORLD (DAV CMC)

2. ATLAS (DAV CMC)

SPLIT UP SYLLABUS FOR		MONTH	CHAPTERS / TOPIC TO BE TAUGHT	
ANNUAL EXAMINATION	MID - TERM PERIODIC TEST	PRE MID - TERM PERIODIC TEST	APRIL & MAY	Ch-1) Resources: Utilization and development (continued) Ch-8) The Modern Period Ch-16)Our Constitution (continued)
			JUNE	Ch-1) Resources: Utilization and development Ch-16)Our Constitution
			JULY	Ch-2) Natural Resources :Land, Soil and Water Ch-9)Establishment of Company Rule in India Ch-17) Fundamental Rights, Fundamental Duties and Directive Principles of state policy (continued) <b>(Pre -mid term exam-26.07.21 to 31.07.21)</b>
		AUGUST	Ch-3)Natural Resources: Vegetation and Wildlife Ch-10) Colonialism: Rural and Tribal Societies Ch-17)Fundamental Rights, Fundamental Duties and Directive Principles of State Policy. Ch-18)The Union Government: The Legislature(continued) Ch-4)Mineral and Energy Resources <b>(To be done as project work only)</b>	
		SEPTEMBER	Ch-11)The First War of Independence-1857 Ch-18)The Union Government: The Legislature <b>Half yearly examination 2021-2022 -23.09.21 to 09.10.21</b>	
		POST MIDTERM PERIODIC TEST	OCTOBER	<b>Half yearly examination 2021-2022 -23.09.21 to 09.10.21</b> <b>CH-5) Agriculture (continued)</b>
	NOVEMBER		Ch-5)Agriculture (continued) Ch-12)Impact of British Rule on India <b>(To be done as project work only)</b> Ch-13)Colonialism and Urban Change <b>(To be assessed in periodic test only and will not be evaluated in annual exam)</b> Ch-14)The Nationalist Movement_ 1870 to 1947 (continued) Ch-19)The Union Government:The Executive	
	NOVEMBER		Ch-6)Manufacturing Industries <b>(To be assessed in periodic test only and will not be evaluated in annual exam)</b> Ch-7)Human Resources(continued)	
	DECEMBER		<b>Post Mid-term exam-1.12.2021 to 7.12.2021</b> Ch-14)The Nationalist Movement-1870 to 1947 Ch-15)India Marches Ahead(continued) Ch-20)The Union Government:The Judiciary	
	DECEMBER		Ch-7)Human Resources Ch-15)India Marches Ahead Ch-21)Social justice and Marginalised <b>(To be done as project work only)</b> Ch-22)Safeguarding the Marginalised <b>(To be assessed in periodic test only and will not be evaluated in annual exam).</b> Revision for Pre Annual Exam. <b>Whole Syllabus to be completed latest by 20.12.21</b> <b>Pre Annual exam to be held on 03.01.22 to 19.01.22</b> <b>REVISION FOR ANNUAL EXAMINATION</b>	
	JANUARY & FEB			



**BLUE PRINT FOR  
PRE MID - TERM PERIODIC TEST -2021 -2022**

**CLASS-VIII      SUBJECT:-SOCIALSCIENCE      TIME : 45 Mins      Max Marks-20**

SL.NO	NAME OF THE TOPIC	MARKS
1	CH-1 Resources: Utilisation and Development.	3
2	CH-2 Natural Resources : Land ,Soil and Water.	4
3	Ch-8 The Modern Period	3
4	CH-9 Establishment of Company Rule in India	4
5	CH- 16 Our Constitution	6
	<b>TOTAL</b>	<b>20</b>

**BLUE PRINT FOR MID TERM EXAMINATION (2021-2022)**

SL. NO	NAME OF THE TOPIC	VSA (1)	SA – 3 (3)	LA-5 (5)	MAPS/ DIAGRAMS(1)	TOTAL
1	CH-1 Resources: Utilisation and Development.	3	2			9
2	CH-2 Natural Resources : Land ,Soil and Water	2		1	2	9
3	CH-3 Natural Resources :Vegetation and Wildlife	2		1	2	9
4	Ch-8 The Modern Period	2	1			5
5	CH-9 Establishment of Company Rule in India		1	1		8
6	CH-10 Colonialism :Rural and Tribal Societies	2	1		1	6
7	CH-11 The first war of independence -1857	2		1	1	8
8	CH- 16 Our Constitution	2	1	1		10
9	CH- 17 Fundamental Rights ,Fundamental Duties and Directive Principles of State Policy	2	2			8
10	CH-18 The Union Government : TheLegislature	3		1		8
	<b>TOTAL</b>	<b>1X20</b>	<b>3X8</b>	<b>5X6</b>	<b>1X6</b>	<b>80</b>

**BLUE PRINT OF POST MID-TERM - 2021-22**

**CLASS-VIII      SUBJECT:-SOCIAL SCIENCE      TIME : 45 Mins      Maximum Marks-20**

SL.NO	NAME OF THE TOPIC	TOTAL
1	CH- 5 Agriculture	7
2	CH-13 Colonialism and Urban change	3
3	CH-14 The Nationalist Movement	4
4	CH-19 The Union Government :The executive	6
	<b>TOTAL-</b>	<b>20</b>

## BLUE PRINT FOR PRE-ANNUAL EXAMINATION (2021-2022)

SL. NO	NAME OF THE TOPIC	VSA (1)	SA - 3	LA-5	MAPS/ DIAGRAMS(1)	TOTAL
1	CH-1 Resources: Utilisation and Development.	1	1			4
2	CH-2 Natural Resources : Land, Soil and Water	2	1		2	7
3	CH-3 Natural Resources :Vegetation and Wildlife	3			2	5
4	CH- 5 Agriculture	1		1		6
5	CH- 7 Human Resources			1		5
6	Ch-8 The Modern Period		1			3
7	CH-9 Establishment of Company Rules in India	2	1			5
8	CH-10 Colonialism :Rural and Tribal Societies	1	1			4
9	CH-11 The first war of independence -1857			1	1	6
10	Ch-14 The Nationalist Movement(1870 to 1947)			1	1	6
11	CH-15 India Marches Ahead	3				3
12	CH- 16 Our Constitution	1		1		6
13	CH- 17 Fundamental Rights ,Fundamental Duties and Directive Principles of State Policy	1	1			4
14	CH-18 The Union Government : The Legislature	2	1			5
15	CH-19 The Union Government :The executive	1		1		6
16	CH-20 The Union Government :The Judiciary	2	1			5
	<b>TOTAL</b>	<b>1X20</b>	<b>3X8</b>	<b>5X6</b>	<b>1X6</b>	<b>80</b>

### PROJECT WORK

1. CH-4 Minerals and Energy Resources.
2. CH-12 Impact of British Rule on India
3. CH-21 Social Justice and the Marginalised

### MAP WORK (6 Mark)

#### GEO- (4 Mark)

1. CH-2 Natural Resources : Land ,Soil and Water
2. CH-3 Natural Resources :Vegetation and Wildlife

#### HIST- ( 2 Mark)

1. CH-10 Colonialism :Rural and Tribal Societies
2. CH-11 The first war of independence -1857
3. CH-14 The Nationalist Movement (1870-1947)

**LEARNING OUTCOMES  
SUBJECT SOCIAL SCIENCE**

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1	VIII	WE AND OUR WORLD	RESOURCES : UTILIZATION AND DEVELOPMENT	<p><b>The learner will be able to :</b></p> <ol style="list-style-type: none"> <li>1. Classify the resources on the basis of renewability, origin ,occurrence and development. Distinguish between Renewable and non renewable resources, Biotic and Abiotic Resources, Potential and Actual resources, Natural and Man-made resources..</li> <li>2 .Describe the meaning of sustainable development and explain why sustainable development is the need of the hour.</li> <li>3. Justify the need for resource planning and list measures to conserve resources .</li> </ol>
2	VIII	WE AND OUR WORLD	NATURAL RESOURCES:LAND ,SOIL AND WATER	<p><b>The learner will be able to :</b></p> <ol style="list-style-type: none"> <li>1. Explain the distribution , uses and conservation methods of natural resources like land, soil and water. Describe about the factors responsible for soil formation on the Earth.</li> <li>2. Analyze the role of multi purpose river valley projects for human civilizations.</li> <li>3. Locate and identify the Heavy, moderate and low rainfall areas of the world and draws interrelationship between the uneven rainfall and regions facing water scarcity.</li> </ol>
3	VIII	WE AND OUR WORLD	NATURAL RESOURCES : VEGETATION AND WILDLIFE	<p><b>The learner will be able to :</b></p> <ol style="list-style-type: none"> <li>1. Compare the features of Tropical Hardwood Forests, Mediterranean Forests and Temperate Softwood forests.</li> <li>2. Outlines the several measures taken to conserve Natural Vegetation and Wildlife.</li> <li>3. Locate and identify the world distribution of natural vegetation.</li> <li>4. Differentiate between National Park and Wildlife Sanctuary and enumerate the importance of both in conservation of natural vegetation and wildlife.</li> </ol>
4	VIII	WE AND OUR WORLD	MINERAL AND ENERGY RESOURCES	<p><b>The learner will be able to :</b></p> <p>Recognize and Identify different types of mineral resources and classify them on the basis of their properties. Assess the importance of different mineral resources and need of their conservation . Compare the conventional Energy Resources with Non conventional Energy Resources and explain which type of energy resource is better and can be used as fuel of future. Show the location of different types of mineral resources on the world map. List the various uses and distribution of non-conventional energy resource though out the world.</p>
5	VIII	WE AND OUR WORLD	AGRICULTURE	<p><b>The learner will be able to :</b></p> <p>Analyse the factors due to which some countries are known for production of major crops , e.g.,, rice , wheat , cotton ,tea etc and locate these countries on the world map. Draw interrelationship between types of farming and development in different regions of the world. Examine the role of new technologies in the field of agriculture .</p>

6	VIII	WE AND OUR WORLD	MANUFACTURING INDUSTRIES	<p><b>The learner will be able to :</b></p> <ol style="list-style-type: none"> <li>1. Analyse the role of Manufacturing Industries in making a country economically prosperous.</li> <li>2. Classify and explain about the different types of industries on the basis of size, nature of finished products, sources of raw material and ownership.</li> <li>3. List the factors influencing the location of Industries throughout the world.</li> <li>4. Locate the major Iron and steel Industries, Cotton Textile industries and Industrial regions of the world.</li> </ol>
7	VIII	WE AND OUR WORLD	HUMAN RESOURCES	<p><b>The learner will be able to :</b></p> <p>Interpret the world map for the uneven distribution of population.</p> <p>Justify human beings as the most valuable resource for a country.</p> <p>Describe the reasons responsible for declining sex ratio and literacy rate in Asian countries and relate with the European countries.</p> <p>Illustrate through bar graphs about the growth of population and sex ratio of India from 1951 to 2011 census.</p>
8	VIII	WE AND OUR WORLD	THE MODERN PERIOD	<p><b>The learner will be able to :</b></p> <p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. Distinguish between the modern period from the ancient and mediaeval periods through the use of different sources.</li> <li>2. Nomenclature was used for various regions of Indian subcontinent and the broad developments.</li> </ol>
9	VIII	WE AND OUR WORLD	ESTABLISHMENT OF COMPANY RULES IN INDIA	<p><b>The learner will be able to :</b></p> <ol style="list-style-type: none"> <li>1. Explains how the English East India Company became the most dominant power in India.</li> <li>2. Explain the various ways adopted by English East India Company to acquire more and more territories in India.</li> <li>3. Discuss the various words like Karnatak words Anglo Mysore war was Anglo Maratha war Anglo Sikh war and the conquest of Bengal.</li> </ol>
10	VIII	WE AND OUR WORLD	COLONIALISM: RURAL AND TRIBAL SOCIETIES	<p><b>The learner will be able to :</b></p> <ol style="list-style-type: none"> <li>1. Explain the differences of the impact of agrarian policy of British in different regions of India.</li> <li>2. Examine the various land revenue settlements introduced by different British officers such as permanent settlement, ryotwari system, and mahalwari system.</li> <li>3. Describe how agrarian policies of British led to the impoverishment of Indian farmers.</li> <li>4. Describe the different forms of tribal societies in 19th century and their relationship with the environment.</li> <li>5. Explain the policies of colonial administration towards the tribal communities.</li> </ol>

11	VIII	WE AND OUR WORLD	THE FIRST WAR OF INDEPENDENCE -1857	<p><b>The learner will be able to :</b></p> <p>1. explains the origin nature and spread of the first war of independence 1857.2. discuss the various causes of the revolt of 1857 like political causes, social and religious causes, economic causes , military causes and immediate cause of the revolt of 1857</p>
12	VIII	WE AND OUR WORLD	IMPACT OF BRITISH RULE ON INDIA	<p><b>The learner will be able to :</b></p> <p>1. explains the institutionalization of new education system in India.3. analyses the issues related to caste women with widow remarriage , child marriage and social reforms and the laws and policies of colonial administration towards these issues.4. a major development that occurred during the modern period in the field of art, literature and painting</p>
13	VIII	WE AND OUR WORLD	COLONIALISM AND URBAN CHANGE	<p><b>The learner will be able to :</b></p> <p>1. analyses the decline of pre-existing urban centres and handicraft industries and the developments of new urban centres and industries in India during the colonial period.2. explains the institutionalization of new education system in India.3. analyses the issues related to caste women with widow remarriage , child marriage and social reforms and the laws and policies of colonial administration towards these issues.4. outline major development that occurred during the modern period in the field of art, literature and painting.</p>
14	VIII	WE AND OUR WORLD	THE NATIONALIST MOVEMENT (1870 TO 1947)	<p><b>The learner will be able to :</b></p> <p>1. outline the course of Indian Nationalist movement from 1870 till the independence of India. 2. analysis the significant development in the process of nation building. 3. compare the various reforms introduced by British from 1909 to explain the contribution of Mahatma Gandhi and his values. 5. examine the role played by mass movement towards intensifying the struggle for freedom.</p>
15	VIII	WE AND OUR WORLD	INDIA MARCHES AHEAD	<p><b>The learner will be able to :</b></p> <p>1. highlight the various features of Indian independence Act 1947.2. examine the path of progress after the independence of discuss Indian democracy and challenges to Indian elucidate the role and involvement of India in world affairs and its foreign relations.5. highlight the features of Dr APJ Abdul Kalam's India vision 2020.</p>
16	VIII	WE AND OUR WORLD	OUR CONSTITUTION	<p><b>The learner will be able to :</b></p> <p>1. elucidate the need of constitution it's vision and values.2. understand the significance of preamble to the Indian Constitution.3. elaborate the various basic features of Indian Constitution.4. interpret the social and political issues of one's own region with reference to the Indian Constitution.</p>

7	VIII	WE AND OUR WORLD	FUNDAMENTAL RIGHTS , FUNDAMENTAL DUTIES AND DIRECTIVE PRINCIPLES OF STATE POLICY	<p><b>The learner will be able to :</b></p> <p>1. illustrate the fundamental rights and fundamental duties with appropriate examples.2. applies the knowledge of the fundamental rights to find out about the violation, protection and promotion of the given right for example child rights.3. interpret the restrictions on fundamental rights.4. discuss the significance of Directive Principles of State Policy to achieve our national goals and to establish a welfare state in India.5. exam in Indian secularism and its practice.</p>
18	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:THE LEGISLATURE	<p><b>The learner will be able to :</b></p> <p>1. differentiate between State Government and the union government.2. illustrates the legislative powers of Union and the state governments.3. describes the process of election to the Lok Sabha and Rajya Sabha.4. examine the various powers and functions of the union parliament</p>
19	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:THE EXECUTIVE	<p><b>The learner will be able to :</b></p> <p>1. locates one own constituency on parliamentary constituency map of state or union territories.3. explains the process of law making.4. examine the nominal executive and real executive in the parliamentary form of government.5. discuss the powers and functions of President of India and Union council of ministers of India.</p>
20	VIII	WE AND OUR WORLD	THE UNION GOVERNMENT:THE JUDICIARY	<p><b>The learner will be able to :</b></p> <p>1. explains the functioning of the Indian judicial system by citing some landmark cases.2. demonstrates how to laws an FIR.3. discuss the composition , powers and functions of the supreme Court of India.4. explain the powers and functions of High Court and other subordinate courts.5. highlight the importance of Lok Adalat and Public interest litigation.</p>
21	VIII	WE AND OUR WORLD	SOCIAL JUSTICE AND THE MARGINALISED	<p><b>The learner will be able to :</b></p> <p>1. analyse the causes and consequences of marginalization faced by disadvantaged sections of one's own region.2. identifies the role of Indian government in providing public facilities surcharge water, sanitation , road ,electricity etc and recognises their availability.3. describes the role of government in regulating the economic activities.</p>
22	VIII	WE AND OUR WORLD	SAFE GUARDING THE MARGINALISED	<p><b>The learner will be able to :</b></p> <p>1. identify the marginalised sections in Indian society. 2. examine the various reasons behind the discuss the constitutional provisions to protect the marginalised sections of our country.4. evaluate and examine the measures taken by the government for rehabilitation of manual scavengers.5. identify the programs launched by the government for the upliftment of the weaker sections.</p>

**SPLIT UP SYLLABUS 2021-22 CLASS: VIII**  
**SUBJECT - DHARMA SHIKSHA (ENGLISH MEDIUM)**

Book Prescribed: - ALL ABOUT VEDIC DHARMA By- VishwaNath  
 Publication Division, DAV College Managing Committee, New Delhi

Mid Term		Annual	
Month	Topic	Month	Topic
June & July	CHAPTER 1. ALL ABOUT GOD CHAPTER 2. THE VEDAS	November	CHAPTER 8:- THE TEN COMMANDMENTS OF ARYA SAMAJ CHAPTER 9:- BELIEFS AND PERCEPTS OF SWAMI DAYANAND.
August	CHAPTER 3. WHAT DO THE VEDAS TEACH US ? CHAPTER 4. WHAT IS DHARMA ?	December	CHAPTER 10.:- THE MARTYRS OF ARYA SAMAJ CHAPTER 11. ARYA SAMAJ AND VALUE BASED EDUCATION.
September	CHAPTER 5. THE FIVE YAJNAS CHAPTER 6. A BALANCED LIFE : ITS FOUR STAGES REVISION for MID-TERM	January & February	<b>REVISION FOR ANNUAL EXAM</b>
October	<b>AFTER MID TERM</b> CHAPTER 7 :- RISHI DAYANAND; THE FOUNDER OF ARYA SAMAJ		
<b>MARK DISTRIBUTION</b>			
(1X10=10) + (2X6=12) + (3X11=33) + (5X5=25)		TOTAL 80	

**DHARMA SHIKSHA (MORAL SCIENCE)  
(ENGLISH MEDIUM)**

**BLUE PRINT OF HALF YEARLY AND ANNUAL EXAMINATION: 2021-22**

**I. Weightage for forming questions:**

Type of Questions	MCQ	SA-1	SA-2	LA	Total
No of Questions	10	06	11	05	32
Total Marks	10	12	33	25	80

**II. Blue Print of Half Yearly Examination Question Paper**

1	All About God	12
2	The Vedas	12
3	What Do The Vedas Teach Us ?	12
4	What Is Dharma ?	18
5	The Five Yajnas	12
6	A Balanced Life: Its Four Stages	14
	<b>TOTAL</b>	<b>80</b>

**III. Weightage to Content:**

**Blue Print for Annual Examination : 2021-22**

Sl. No	Name Of Unit	Marks
1	All About God	6
2	The Vedas	6
3	What Do The Vedas Teach Us ?	6
4	What Is Dharma ?	9
5	The Five Yajnas	6
6	A Balanced Life: Its Four Stages	6
7	Rishi Dayanand: The Founder Of AryaSamaj	8
8	The Ten Commandments Of AryaSamaj	7
9	Beliefs and Precepts of Swami Dayanand	8
10	The Martyrs of AryaSamaj	8
11	Mahatma Hans Raj And Value Based Education	10
	<b>Total :</b>	<b>80</b>



## SPLIT UP SYLLABUS (2021-22)

### SUB - COMPUTER

Book Prescribed: - HANDS-ON (A BOOK OF INFORMATION AND COMMUNICATION TECHNOLOGY)

Month	Chapter/ Topic to be Taught
June	Ch-1: Let us Explore –Computer Network
July	Ch-2: HTML-I Ch-3: Lists and Tables in HTML (cont...)
Aug	Ch-3: Lists and Tables in HTML Ch- 4: HTML -III (Cont...)
September	Ch- 4: HTML -III Ch-5:Identifying Networked Resources and Computer <b>Revision for mid-term</b>
Oct	Ch-6: Problem Solving (cont)
Nov	Ch-6: Problem Solving Ch-7: Programming With QBasic ( <b>cont...</b> )
Dec	Ch-7: Programming With QBasic Ch-8: Looping in QBasic and Project Handling
Jan	Ch-9: The Cyber World, Cyber Crime and the Law
Feb	<b>Revision For Annual Examination (Chapter -1 to 9)</b>

**Assessment Activities:** - To evaluate the performance of student, teachers will conduct two different activities after the completion of each chapter. According to the performance of students, teachers will mark them in grade.

**BLUE PRINT OF QUESTION PAPERS-2021-22**  
**SUB-COMPUTER CLASS-VIII TIME: 1.5Hrs.**

HALF YEARLY EXAMINATION				ANNUAL EXAMINATION			
CH. NO.	NAME OF THE LESSON	MARKS	TOTAL	CH. NO.	NAME OF THE LESSON	MARKS	TOTAL
1	Let us Explore Computer Network	07	50	1	Let us Explore – Computer Network	2	50
				2	HTML-I	2	
				3	Lists and Tables in HTML	2	
				4	HTML -III	2	
				5	Identifying Networked Resources and Computers	2	
2	HTML-I	06		6	Problem Solving	6	
3	Lists and Tables in HTML	06		7	Programming with QBasic	6	
4	HTML-III	07		8	Looping in QBasic & Project Handling	4	
5	Identifying Networked Resources and Computers	4		9	The Cyber World, Cyber Crime and the Law	4	
Practical		20		Practical		20	
<b>CLASS:VIII</b>		Fill in the Blanks: 1 x 5				Theory: 30	
<b>SUB:COMPUTER</b>		Full form : 1 x 5				Practical: 20	
		MCQ : 1 x 5				Total: 50	
<b>Question Pattern</b>		One word answer : 1 x 5					
For H.F & Annual		Short Question : 2 x 5 (Project-5-for Annual)					

**SPLIT - UP SYLLABUS (2021 - 22) CLASS - VIII**

**SUBJECT: - GENERAL KNOWLEDGE**

**Books Prescribed: - Kid wiz (By DAV CAE)**

Month	Chapters/ Topics to be taught	Chapter wise weightage Time 1 Hrs 30 min Max marks - 50	
		Mid - Term	Annual Examination
June	Language & Literature -	20	
July	Language & Literature	-	
August	Environment Around	15	7
September	World Around Revision for mid term	15	7
October	Art & culture (cont)	<b>Total Marks - 50</b>	
November	Art & culture		12
December	Math Magic		12
January	Sports & Games		12
February	Revision for Annual Examination		<b>Total Marks 50</b>

**SPLIT-UP SYLLABUS 2021-22**

**CLASS: VIII**

<b>SUBJECT ART</b>			
<b>Book prescribed :- Step by Step</b>			
<b>MID TERM EXAMINATION</b>		<b>ANNUAL EXAMINATION</b>	
Month	Topic	Month	Topic
June	Still life Pg no 1 to5	October	Perspective Pg no 32,33
July	Flower Study Pg no 6 to 10 Tree Study Pg no. 11 to 15	November	Perspective Pg no 34,36, 37,38
August	Bird Study Pg no 16 to 20 Animal study Pg no 21 to 25	December	Composition Pg no 40 , 42 Collage Pg no. 44 Cartoon Study Pg no 46, 47 Stencil Pg no. 49 , 50 mRevision
September	Human Study Pg no 26 to 30 Revision for Mid-Term	January & Feb	Revision for Annual
MARKS DIVISION	Interest 20 Creativity 15	Skill - 15	Total - 50





## **10 Principles of ARYA SAMAJ**

### **With Eternal Truths**

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

